TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in Mathematics	31.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

2017 Distinction Designation Summary - Top 25% in Student Progress LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

	5	Index 2
Campus Name	District Name	Score
1 ALTON EL (108908107)	MISSION CISD	56 53
2 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	53
3 JOHN W RUNYON EL (057905237)	DALLAS ISD	51
4 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
5 RICHARD LAGOW EL (057905170)	DALLAS ISD	51
6 T L PINK EL (079901116)	LAMAR CISD	50
7 WILLS EL (188901133)	AMARILLO ISD	49
8 WILSON EL (108906112)	MCALLEN ISD	49
9 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	48
10 JACKSON EL (079901118)	LAMAR CISD	48
11 PEARSON EL (108908105)	MISSION CISD	48
12 ARNOLD EL (015907101)	SAN ANTONIO ISD	47
13 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	47
14 CROMACK EL (031901102)	BROWNSVILLE ISD	46
15 T G TERRY EL (057905213)	DALLAS ISD	46
16 KLEBERG EL (057905167)	DALLAS ISD	45
17 TRAVIS EL (071902143)	EL PASO ISD	45
18 LA ENCANTADA EL (031912112)	SAN BENITO CISD	44
19 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	43
20 KELSO EL (101912187)	HOUSTON ISD	43
LEE EL (071902150)	EL PASO ISD	43
21 MARTIN WEISS EL (057905226)	DALLAS ISD	43
22 RIDGEGATE EL (079907116)	FORT BEND ISD	43
23 C A TATUM JR EL (057905155)	DALLAS ISD	42
24 CARL C WAITZ EL (108908112)	MISSION CISD	42
25 FANNIN EL (021902106)	BRYAN ISD	42
26 RUSK EL (071902138)	EL PASO ISD	42
27 CARVER EL (116905104)	GREENVILLE ISD	41
28 GARCIA EL (101912283)	HOUSTON ISD	41
29 GREGG EL (101912162)	HOUSTON ISD	41
30 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	41
31 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	41
32 FONDREN EL (101912153)	HOUSTON ISD	40
33 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
34 GREENBRIAR EL (220905134)	FORT WORTH ISD	39
35 JACKSON EL (212909102)	CHAPEL HILL ISD	39
36 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
37 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
38 NORTH BELT EL (101913103)	HUMBLE ISD	37
39 CASTRO EL (108908102)	MISSION CISD	36
40 WAINWRIGHT EL (101912252)	HOUSTON ISD	35

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

		Index 3
Campus Name	District Name	Score
1 JACKSON EL (079901118)	LAMAR CISD	53
2 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	51
3 ALTON EL (108908107)	MISSION CISD	49
4 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	49
5 RICHARD LAGOW EL (057905170)	DALLAS ISD	49
6 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	48
7 T G TERRY EL (057905213)	DALLAS ISD	48
8 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	45
9 WILLS EL (188901133)	AMARILLO ISD	45
10 WILSON EL (108906112)	MCALLEN ISD	44
11 ARNOLD EL (015907101)	SAN ANTONIO ISD	43
12 LA ENCANTADA EL (031912112)	SAN BENITO CISD	43
13 CROMACK EL (031901102)	BROWNSVILLE ISD	42
14 JOHN W RUNYON EL (057905237)	DALLAS ISD	42
15 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	42
16 TRAVIS EL (071902143)	EL PASO ISD	42
17 CARL C WAITZ EL (108908112)	MISSION CISD	41
18 GREGG EL (101912162)	HOUSTON ISD	41
19 PEARSON EL (108908105)	MISSION CISD	41
20 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
21 T L PINK EL (079901116)	LAMAR CISD	39
22 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
23 RIDGEGATE EL (079907116)	FORT BEND ISD	38
24 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	37
LEE EL (071902150)	EL PASO ISD	37
25 KLEBERG EL (057905167)	DALLAS ISD	36
26 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	36
27 CASTRO EL (108908102)	MISSION CISD	35
28 MARTIN WEISS EL (057905226)	DALLAS ISD	35
29 C A TATUM JR EL (057905155)	DALLAS ISD	34
30 NORTH BELT EL (101913103)	HUMBLE ISD	34
31 WAINWRIGHT EL (101912252)	HOUSTON ISD	34
32 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	33
33 FANNIN EL (021902106)	BRYAN ISD	33
34 RUSK EL (071902138)	EL PASO ISD	33
35 GREENBRIAR EL (220905134)	FORT WORTH ISD	32
36 JACKSON EL (212909102)	CHAPEL HILL ISD	31
37 KELSO EL (101912187)	HOUSTON ISD	30
38 CARVER EL (116905104)	GREENVILLE ISD	29
39 GARCIA EL (101912283)	HOUSTON ISD	29
40 FONDREN EL (101912153)	HOUSTON ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Postsecondary Readiness LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	32.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

Total Indicators for Postsecondary Readiness

0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Distinction Designation Summary LEE EL (071902150) - EL PASO ISD

Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,939.0	75,396.0	96.7	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	35	161	22	25	Q2 Q2
Greater Than Expected Student Growth in Mathematics	49	160	31	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	16	65	25	26	Q2 Q2
Grade 3 Mathematics Performance (Masters Grade Level)	10	65	15	26	Q2 Q3
Grade 4 Reading Performance (Masters Grade Level)	11	67	16	18	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	11	67	16	26	Q3
Grade 4 Writing Performance (Masters Grade Level)	4	68	6	8	Q3
Grade 5 Reading Performance (Masters Grade Level)	10	71	14	22	Q3 Q3
Grade 5 Mathematics Performance (Masters Grade Level)	8	71	11	19	Q3 Q4
Grade 5 Science Performance (Masters Grade Level)	4	71	6	16	Q4 Q4
Grade 6 Reading Performance (Masters Grade Level)		7 1	- U	10	Q-
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level) Algebra I by Grade 8 - Participation					
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EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
ndex 4 - Percent at STAAR Meets Grade Level Standard	53	165	32.0	39.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.