

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	17.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	13.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	31.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	15.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ZAVALA EL (071902148)	EL PASO ISD	61
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
3 DAICHES EL (240901104)	LAREDO ISD	60
4 DOVALINA EL (240901123)	LAREDO ISD	58
5 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	58
6 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
7 J C MARTIN JR EL (240901120)	LAREDO ISD	57
8 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	55
9 HART EL (071902118)	EL PASO ISD	54
10 NARCISO CAVAZOS (108912112)	LA JOYA ISD	54
11 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	54
12 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
13 BEALL EL (071902104)	EL PASO ISD	52
14 BRUNI EL (240901101)	LAREDO ISD	52
15 BURLESON EL (071902107)	EL PASO ISD	51
16 MCBEE EL (227901165)	AUSTIN ISD	51
17 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
18 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	49
19 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	49
20 PATRICIA S GARZA EL (108902113)	DONNA ISD	47
21 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	47
22 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	46
23 ANDREWS EL (227901102)	AUSTIN ISD	45
AOY EL (071902103)	EL PASO ISD	45
24 HART EL (227901163)	AUSTIN ISD	45
25 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	45
26 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
27 RESACA EL (031901109)	BROWNSVILLE ISD	44
28 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
29 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	43
30 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
31 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
32 JUAN SEGUIN EL (108912120)	LA JOYA ISD	42
33 M RIVAS EL (108902111)	DONNA ISD	41
34 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	40
35 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	39
36 WEBB PRI CENTER (227901193)	AUSTIN ISD	39
37 CORINA PENA EL (108912124)	LA JOYA ISD	38
38 DOUGLASS EL (071902114)	EL PASO ISD	38
39 COOLEY EL (071902111)	EL PASO ISD	37
40 MACDONELL EL (240901109)	LAREDO ISD	37

Top 25% in Student Progress Target = Index 2 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RESACA EL (031901109)	BROWNSVILLE ISD	59
2 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	56
3 J C MARTIN JR EL (240901120)	LAREDO ISD	55
4 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	55
5 ZAVALA EL (071902148)	EL PASO ISD	55
6 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
7 HART EL (227901163)	AUSTIN ISD	53
8 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
9 MCBEE EL (227901165)	AUSTIN ISD	52
10 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	52
11 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
12 DOVALINA EL (240901123)	LAREDO ISD	49
13 JUAREZ/LINCOLN EL (240903118)	UNITED ISD	49
AOY EL (071902103)	EL PASO ISD	48
14 BRUNI EL (240901101)	LAREDO ISD	48
15 HART EL (071902118)	EL PASO ISD	48
16 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	48
17 DAICHES EL (240901104)	LAREDO ISD	47
18 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
19 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	44
20 BURLESON EL (071902107)	EL PASO ISD	43
21 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
22 NARCISO CAVAZOS (108912112)	LA JOYA ISD	43
23 BEALL EL (071902104)	EL PASO ISD	42
24 MACDONELL EL (240901109)	LAREDO ISD	42
25 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	41
26 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	41
27 STEPHEN C FOSTER EL (057905145)	DALLAS ISD	40
28 CORINA PENA EL (108912124)	LA JOYA ISD	38
29 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
30 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
31 HOLLIBROOK EL (101920105)	SPRING BRANCH ISD	37
32 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
33 JUAN SEGUIN EL (108912120)	LA JOYA ISD	36
34 M RIVAS EL (108902111)	DONNA ISD	36
35 ANDREWS EL (227901102)	AUSTIN ISD	35
36 PATRICIA S GARZA EL (108902113)	DONNA ISD	33
37 WEBB PRI CENTER (227901193)	AUSTIN ISD	33
38 DOUGLASS EL (071902114)	EL PASO ISD	29
39 COOLEY EL (071902111)	EL PASO ISD	28
40 TREASURE FOREST EL (101920125)	SPRING BRANCH ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	36.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
AOY EL (071902103) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,179.0	73,858.0	96.4	97.5	Q3
Greater Than Expected Student Growth in ELA/Reading	22	126	17	32	Q4
Greater Than Expected Student Growth in Mathematics	39	127	31	40	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	63	17	27	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	8	63	13	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	8	65	12	22	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	11	65	17	30	Q3
Grade 4 Writing Performance (Masters Grade Level)	5	65	8	16	Q3
Grade 5 Reading Performance (Masters Grade Level)	8	60	13	19	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	9	60	15	21	Q2
Grade 5 Science Performance (Masters Grade Level)	4	60	7	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	63	177	36.0	47.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.