

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 ARMENDARIZ MIDDLE (071902054) - EL PASO ISD

**Accountability Rating**

**Met Standard**

**Met Standards on**

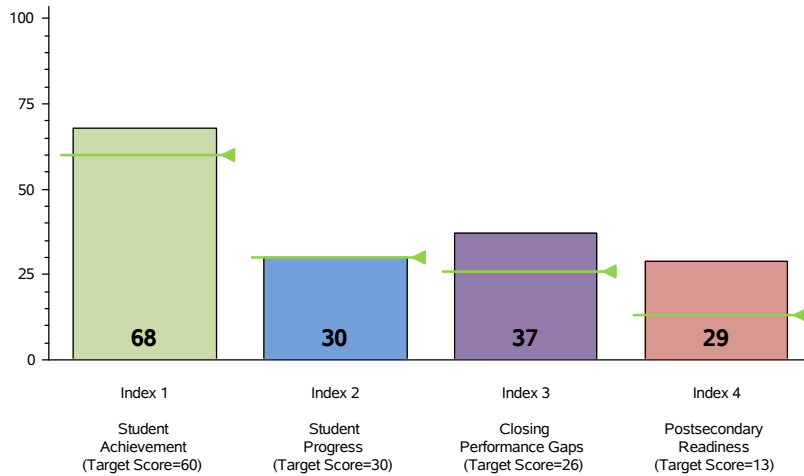
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

**Did Not Meet Standards on**

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,217	1,783	68
2 - Student Progress	240	800	30
3 - Closing Performance Gaps	369	1,000	37
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

**Distinction Designation**



**Academic Achievement in ELA/Reading**

**NO DISTINCTION EARNED**

**Academic Achievement in Mathematics**

**NO DISTINCTION EARNED**

**Academic Achievement in Science**

**DISTINCTION EARNED**

**Academic Achievement in Social Studies**

**NO DISTINCTION EARNED**

**Top 25 Percent Student Progress**

**NO DISTINCTION EARNED**

**Top 25 Percent Closing Performance Gaps**

**NO DISTINCTION EARNED**

**Postsecondary Readiness**

**NO DISTINCTION EARNED**

**Campus Demographics**

Campus Type	Middle School
Campus Size	632 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.1
Percent English Language Learners	29.7
Mobility Rate	13.0
Percent Served by Special Education	10.9
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	15 out of 22 = 68%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>25 out of 32 = 78%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>