

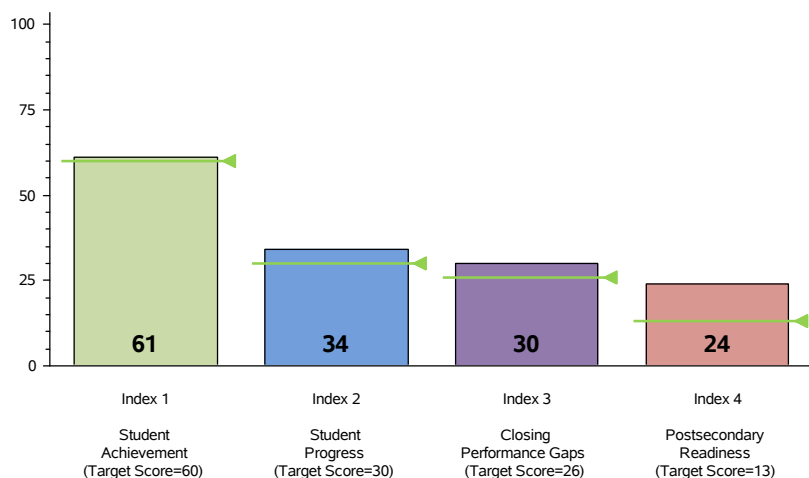
**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
**HENDERSON MIDDLE (071902041) - EL PASO ISD**

**Accountability Rating**

**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 <b>or</b> Index 2 <b>and</b> Index 3 <b>and</b> Index 4.	

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,302	2,130	61
2 - Student Progress	270	800	34
3 - Closing Performance Gaps	300	1,000	30
4 - Postsecondary Readiness			
STAAR Score	24.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

**Distinction Designation**

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

**Campus Demographics**

Campus Type	Middle School
Campus Size	795 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	94.6
Percent English Language Learners	45.9
Mobility Rate	14.7
Percent Served by Special Education	10.9
Percent Enrolled in an Early College High School Program	0.0

**System Safeguards**

Number and Percentage of Indicators Met	
Performance Rates	8 out of 24 = 33%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>18 out of 34 = 53%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>