

# TEXAS EDUCATION AGENCY 2017 Accountability Summary

TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD

## Accountability Rating

**Met Standard**

### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

## Distinction Designation

### Academic Achievement in ELA/Reading

**NO DISTINCTION EARNED**

### Academic Achievement in Mathematics

**NO DISTINCTION EARNED**

### Academic Achievement in Science

**NO DISTINCTION EARNED**

### Academic Achievement in Social Studies

**NO DISTINCTION EARNED**

### Top 25 Percent Student Progress

**NO DISTINCTION EARNED**

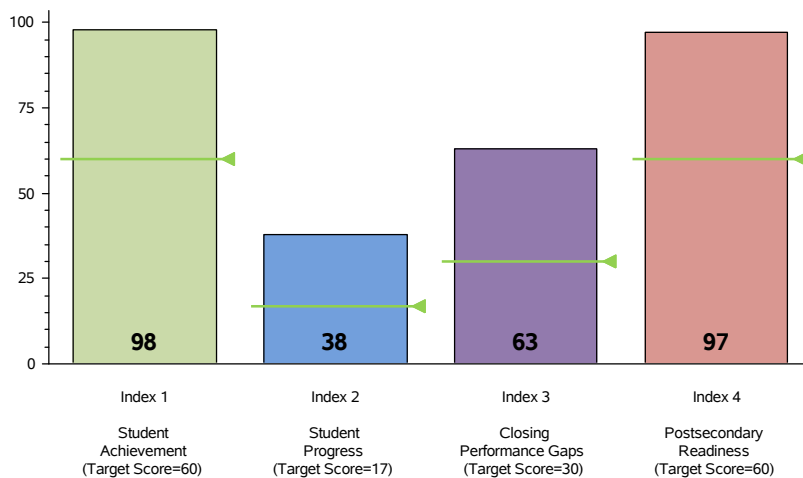
### Top 25 Percent Closing Performance Gaps

**NO DISTINCTION EARNED**

### Postsecondary Readiness

**NO DISTINCTION EARNED**

## Performance Index Report



## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	518	526	98
2 - Student Progress	150	400	38
3 - Closing Performance Gaps	505	800	63
4 - Postsecondary Readiness			
STAAR Score	22.4		
Graduation Rate Score	25.0		
Graduation Plan Score	24.9		
Postsecondary Component Score	25.0		97

## Campus Demographics

Campus Type	High School
Campus Size	445 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	55.5
Percent English Language Learners	0.7
Mobility Rate	3.4
Percent Served by Special Education	1.1
Percent Enrolled in an Early College High School Program	0.0

## System Safeguards

### Number and Percentage of Indicators Met

Performance Rates	13 out of 13 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>23 out of 23 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>