

Job Title:	Speech Therapist with Certificate of Clinical Competence- PLAY	Wage/Hour Status:	Exempt
Reports to:	Facilitator SLP/Principal	Pay Grade:	106
Dept./School:	Special Education & Health Services Center	Date Primary:	July 1, 2023

Primary Purpose

Provide individual and group speech therapy to remediate speech and language disorders and implements direct speech therapy services as indicated on the IEP for eligible pre-school age children being served through the Phonology, Language, and Articulation for service delivery model.

Qualifications**Education/Certification**

Master's Degree in Speech Pathology
Valid Texas Certification as a Speech/Language Pathologist

Special Knowledge/Skills

- Excellent organizational, communication, and interpersonal skills
- Ability to develop individual student assessments
- Ability to use the accepted tests and measurements to assess communication disorders and conditions
- Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions
- Ability to integrate knowledge of early intervention and literacy/learning to support pre-school children with disabilities through a communication-based learning environment

Major Responsibilities and Duties**Instructional and Program Management**

1. Serve in a similar role as a preschool teacher utilizing therapeutic instructional strategies incorporated into a naturalistic and developmentally appropriated center-based preschool setting.
2. Participate as a member of the Multidisciplinary/Play-based Assessment Team to ensure an integrated IEP.
3. Participate in the development of Integrated IEP's.
4. Participate in ARD committee meetings when appropriate and necessary to ensure a continuum of educational services to eligible special education students.
5. Responsible for Completion of Early Child Outcome Summary Form as required.
6. Responsible for completion and submission of Service Delivery Logs on a timely basis.

School and Organization

7. Work collaboratively with campus administration and other campus personnel to ensure efficient and effective delivery of services.
8. Communicate with home campus SLP's and SLPA's to seamlessly transition students to and from Phonology, Language, and Articulation for You (P.L.A.Y) to home campus.

Administration

9. Coordinate and monitor student eligibility folders to ensure compliance with federal, state, and district mandates.
10. Compile data to evaluation program quality and effectiveness.
11. Participate in random MAC Time Studies and submits within timelines.
12. Work collaboratively with Instructional Support Specialist –Preschool Program for Children with Disabilities, Director of Special Education, and Associate Superintendent-Special Services.

Student Management

- 13. Provide a consistent and predictable routine that promotes independents, confident, and security.
- 14. Assist in implementing the child-centered process for eligible special education pre-school students.
- 15. Coordinate effective and efficient methods of treatment to assist eligible pre-school students in moving toward satisfactory speech/language production and communication.

School or Community Relations

- 16. Interact and provides information to the community regarding special education services.
- 17. Maintains networks with various community agencies relating to speech therapy needs.
- 18. Implement a home program to include regular communication with parents, training, and home practice activities.

Professional Growth and Development

- 19. Monitor latest assessment trends in speech therapy and best practices in early childhood education.
- 20. Monitor the latest information related to special education, assessment, placement, related services, and implementation, as appropriate.
- 21. Participate in professional growth activities as required by IDEA, NCLB, and local and state regulations.
- 22. Perform other duties as assigned by supervisor.

Working Conditions

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

Terms of Employment

192 days; salary to be established by the Board of Trustee

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy.

Employee: _____

Date: _____

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El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.