

**Job Title:** Health Science Rotation Teacher (203)      **Wage/Hour Status:** Daily, Exempt  
**Reports to:** Principal      **Pay Grade:** TBA  
**Dept/School:** Career and Technical Education      **Date Revised:** April 4, 2018

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**Primary Purpose**

Instruct students on components of health care education and necessary responsibilities of the health care area. Provide students with opportunities to explore actual areas of health care interest, experience observational rotations involving journal entries, and awareness of procedures with very limited patient interaction.

**Qualifications****Education/Certification**

Associate's degree from an accredited institution  
Current licensure, certification, or registration by a nationally recognized accrediting agency as a health professions practitioner  
CTE certification or approval, by the certification officer of enrollment in an approved teacher preparation program

**Special Knowledge/Skills**

- Ability to instruct and monitor appropriate student activity and skills in an actual career setting outside of the classroom
- Ability to perform physical demonstrations to students
- Strong student management skills emphasizing ethics and effective communication in a health care setting
- Ability to develop productive, collaborative relationships with local health agencies, health care providers, hospitals and nursing homes

**Experience**

Two years full-time wage-earning experience in licensed occupational field, verified by educator preparation program

**MAJOR RESPONSIBILITIES AND DUTIES****Instructional Strategies**

1. Implements the District curriculum for the grade(s) or subject(s) assigned.
2. Develops and implements long-range and short-range plans for the instructional program.
3. Utilizes teaching techniques and classroom strategies to accommodate the various learning styles and modes of his/her students.
4. Teaches an assigned grade or subject by preparing teaching lessons, supervising learning activities, maintaining discipline, and evaluating and reporting student progress.
5. Diagnoses and assesses student needs with regard to the instructional goals and objectives.
6. Interacts with students to promote positive school image and enhance the teaching-learning process.
7. Utilizes approved textbooks, technology, supplementary materials, furniture, equipment and facilities in the most effective manner to implement the District curriculum.
8. Presents the subject matter according to guidelines established by TEA, Board policies and administrative regulations.
9. Cooperates with teachers in planning and implementing the instructional program.
10. Attends departmental or grade-level meetings.
11. Performs assignments relating to student attendance, record keeping, reporting, and textbook accounting effectively and on time.
12. Tests students, records grades, and sends progress reports to parents, effectively and on time.
13. Works with principal, counselor, and supervisory staff in identifying and solving problems related to his/her students.
14. Assesses the accomplishments of students on a regular basis and re-teaches as necessary.

15. Assists with the selection of programs, equipment, and materials to meet the needs of his/her students.
16. Develops and maintains a classroom environment conducive to effective learning.
17. Takes all necessary precautions to protect students, equipment and facilities to meet the needs of his/her students.
18. Attends and participates in group meetings and in-service education programs.
19. Attends and participates in faculty meetings before and after normal school hours.

### **Student Management**

20. Counsels with students and parents regarding academic and social progress and attendance.
21. Acts as a positive role model for students; supports the mission of the school district.
22. Works with campus and District administration in identifying and solving problems related to his/her students.

### **Policy, Reports and Law**

23. Upholds and enforces school rules, administrative regulations, and Board policy.
24. Establishes control in the classroom and administers discipline and punishment in accordance with Board policies and administrative regulations.
25. Compiles, maintains, and files all reports, records, and other documents required.

### **Communication**

26. Establishes and maintains open lines of communication by conducting conferences with parents, students, administrators, and teachers.
27. Maintains a professional relationship with colleagues, students, parents, and community members.
28. Uses effective communication skills to present information accurately and clearly.
29. Promotes positive community relations through effective communication with community members by attending PTA/PTO meetings as often as possible as demonstration of professional responsibility.
30. Attends PTA/PTO or school sponsored open houses.

### **Professional Growth**

31. Participates in staff development activities to improve job-related skills.

### **Health Science Technology Responsibilities**

32. Consistently and fairly challenges students to be effective communicators, care givers, and responsible medical practitioners.
33. Monitors students for ethics, responsibility, and accurate job performance in the health care field.
34. Organizes, implements, and monitors preceptorships/observational rotations with the various health care entities that allow student field experiences in their health settings.
35. Sponsors and monitors club and organization.
36. Plans for, and guides, the learning process to help students achieve program objectives and career pathways in health care.
37. Engages in professional growth activities through an ongoing program of job-related knowledge and skill development.
38. Coordinates all rotations to clinical sites, within and outside of school hours as necessary.
39. Prepares students for health science certifications.

### **Supervisory Responsibilities**

Supervises all assigned personnel

### **Physical and Mental Job Requirements**

#### **Mental Demands/Physical Demands/Environmental Factors**

Maintains emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move equipment for patient use or class instruction, and other classroom or adaptive equipment.

### **Terms of Employment**

203 days; salary to be established by the Board of Trustee

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: \_\_\_\_\_

Job Title: \_\_\_\_\_

Date: \_\_\_\_\_

Approved: \_\_\_\_\_

Job Title: \_\_\_\_\_

Date: \_\_\_\_\_

My supervisor has reviewed this job description with me and has provided me a copy

Employee: \_\_\_\_\_

Date: \_\_\_\_\_

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Rosa Ramos at 230-2031; Section 504 inquiries regarding students may be referred to Kelly Ball at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.