

Job Title:	Physical Therapist	Wage/Hour Status:	Exempt
Reports to:	Facilitator OT & PT	Pay Grade:	105
Dept./School:	Special Education Evaluation Services	Date Revised:	November 4, 2024

Primary Purpose

Plan and provide direct and indirect therapy to students with physical disabilities. Assess students and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with student's ability to derive full benefit from the educational program.

Qualifications**Education/Certification**

Bachelor's Degree in Physical Therapy
Valid Texas Physical Therapist License

Special Knowledge/Skills

- Excellent organizational, communication, and interpersonal skills
- Knowledge of medical information and indications for physical therapy treatment
- Skill in use of tests and measurements for assessing physical function
- Ability to administer manual exercises and physical therapy treatments
- Ability to instruct and manage student gross motor and mobility skills

Experience

One (1) year experience as a physical therapist

Major Responsibilities and Duties**Instructional and Program Management**

1. Responsible for completion and submission of School Health and Related Services (SHARS-Medicaid) on a timely basis.
2. Plan and provide direct and consultative services consistent with physical therapy goals contained in students' Individual Education Plans (IEP).
3. Evaluate student progress and determine readiness for termination of physical therapy services.
4. Design, construct, alter, and provide students with adaptive equipment and devices to promote maximum independence in school and home durable medical equipment.
5. Assess students with physical disabilities and determine eligibility for services.
6. Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with the interpretation of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
7. Consult with educational staff and parents regarding the use of specialized equipment and materials and designs and instruct campus staff and families in progressive therapeutic exercise and mobility programs in school and home.
8. Consult with district and outside personnel including private therapists and other medical staff regarding the physical and medical needs of students.
9. Provide staff development training in assigned schools to help school personnel understand students with physical disabilities.
10. Consult with parents, teachers, administrators, and other relevant people to enhance their work with students.
11. Compile, maintain, and file the report, records and other documents required.
12. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
13. Comply with all district and campus routines and regulations.
14. Communicate effectively with colleagues, students, and parents.
15. Participate in professional development activities to improve skills related to job assignment.
16. Provide home visits for family training, screening an acquisition of durable medical equipment and implementations of and progressive treatment plan.

- 17. Develop and coordinate continuing evaluation of the physical therapy program and implements changes based on findings.
- 18. Assist in the selection of equipment and adaptive material.
- 19. Develop and maintain effective individual and group relationships with students and parents.
- 20. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.
- 21. Perform other duties as assigned by supervisor.

Supervisory Responsibilities

Supervise Physical Therapy Assistant

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; frequent standing, stooping, bending, reaching, pulling, pushing, heavy lifting, and moderate carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

Terms of Employment

221 days; salary to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy

Employee: _____

Date: _____

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, at 230 -2031; Section 504 inquiries regarding students may be referred to 504 Coordinator at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.