

Job Title: Special Education Itinerant Deaf Ed	Wage/Hour Status: Exempt
Reports to: Coordinator, RDSPD	Pay Grade: TBA
Dept. /School: Special Education/District wide	Date Revised: February 13, 2020

Primary Purpose

Provide special education students who are deaf or /hard of hearing with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth; with emphasis in the area of language acquisition, communication, and self-advocacy. Develop or modify curriculum and prepare lessons and other instructional materials based on student ability levels and family centered programs. Work as part of an interagency and interdisciplinary team as assigned. Travel to multiple schools to directly serve students, and effectively consult with a variety of staff and teams to identify students who are deaf/hard of hearing and to address individual student needs.

Qualifications**Education/Certification**

Bachelor's Degree
Valid Texas Deaf and Hard- of- Hearing Certification
Valid Texas Driver License

Special Knowledge/Skills

- Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individualized Education Program (IEP) goal setting process and implementation
- Knowledge of working with students who are deaf/hard of hearing
- Ability to read and interpret testing results
- Ability to read and administer communication assessments
- Knowledge of sign systems such as American Sign Language (ASL) and/or Signed Exact English (SEE)
- Knowledge of oral/aural strategies for listening and spoken language
- Knowledge of assistive technology (including FM systems, cochlear implants, bone anchored hearing aid (baha), hearing aids)
- Knowledge of instructional strategies which support students who are deaf or hard of hearing who may have individual special learning needs
- Well-developed organizational, communication, public relations and interpersonal skills
- Must provide own transportation

Experience

One (1) year experience as student teacher or approved internship

MAJOR RESPONSIBILITIES AND DUTIES**Instructional Strategies**

1. Collaborate with students, parents, and other members of staff to develop IEPs through the ARD committee process for each student assigned. Present subject matter according to guidelines established by IEP, using effective communication skills to present information accurately and clearly.
2. Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflects understanding of the learning styles and needs of students assigned. Employ a variety of instructional techniques and media to meet the needs and capabilities of each student.
4. Participate in all ARD Committee meetings on all students assigned.
5. Conduct assessment of student learning styles and use results to plan for instructional activities.
6. Prepare activities according to guidelines established by IEP goals.

- 7. Collaborate with campus personnel to reinforce deficits in students learning and achievement
- 8. Use technology in teaching/learning process.
- 9. Incorporate state standards into lessons.
- 10. Maintain all necessary equipment and materials in addition to keeping inventory and offering the equipment to ensure an appropriate education for student who are deaf/hard of hearing.

Student Growth and Development

- 11. Provide students with techniques specific to their sensory impairment and assists them with understanding the nature and degree of the impairment as well as the impact on development
- 12. Act as a positive role

Classroom Management and Organization

- 13. Create an environment that is conducive to learning and appropriate for the physical, social, and emotional development of students.
- 14. Manage student behavior and redirects challenging behavior
- 15. Maintain organization and confidentiality of student records and sensitive

Communication

- 16. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers.
- 17. Maintain a professional relationship with colleagues, students, parents, and community members.
- 18. Use effective communication skills to present information accurately and clearly.
- 19. Assist district personnel in the training, use, and maintenance of hearing aids, assistive listening technology and other equipment associated with students who are deaf/hard of hearing.

Other

- 20. Participate in staff development activities to improve job-related skills to include PLC's.
- 21. Keep informed of and complies with federal, state, district, and school regulations and policies for special education teachers.
- 22. Compile, maintain, and file all reports, records, and other documents required.
- 23. Attend and participate in staff development, faculty meetings and serve on staff committees as required.
- 24. Assist in the coordination and interpretation of otological and audiological evaluations.
- 25. Collaborate with school personnel and other agencies such as the Regional Day School Program for the Deaf (RDSPD) and Region 19 Education Service Center to access services for students who are deaf/hard of hearing.

Supervisory Responsibilities

Supervise assigned personnel.

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assists non-ambulatory students. Exposed to biological hazards.

Terms of Employment

187 days; salary to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy

Employee: _____

Date: _____

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El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.