

Job Title: Orientation and Mobility Specialist	Wage/Hour Status: Exempt
Reports to: Coordinator, RDSPD AI & VI Itinerant	Pay Grade: 104
Dept./School: Special Education and Health Services	Date Revised: October 28, 2024

Primary Purpose

Orientation and Mobility (O & M) Specialist assist the district in preparing students with visual impairments who qualify for O&M to travel independently and safely within the school and community environment. The O&M specialist travels to the students' assigned schools and/or home to provide direct and/or consultative services relating to the visual impairment.

Qualifications**Education/Certification**

Bachelor's Degree from an accredited university or college
Valid Certification in Orientation and Mobility Instruction from the Academy for Certification of Vision Rehabilitation in Education Professionals (ACVREP)
Valid Texas Driver's License

Special Knowledge/Skills

- Knowledge of special education instruction
- Strong organizational, communication, public relations and interpersonal skills
- Experience working with teams
- Able to provide own transportation

Experience

Two (2) years teaching experience in teaching or related experience

Major Responsibilities and Duties**Instructional and Program Management**

1. Coordinate implementation of accessibility for visually impaired students within the school and community environment.
2. Submit IEP Progress Report as required.
3. Provide input into school building accessibility.
4. Work cooperatively with campus personnel in provision of appropriate instruction and accessibility.
5. Participate in assuring the student's success in the Expanded Core Curriculum (ECC).
6. Perform other duties as assigned by supervisor.

Assessment and Evaluation

7. Perform orientation and mobility evaluation that focus on long- and short-term needs of the student.
8. Identify the needs and strengths of the student, an estimate of the length and frequency of service necessary and include information in the assessment report.
9. Contribute to other appropriate portions of the IEP, such as PLAAFPs, goals and recommendations.
10. Work with the teacher of students with visual impairments to conduct the functional vision assessment as it relates to independent travel.
11. Evaluate the student's progress on an ongoing basis and keep progress notes on each student.

Communications and Community Relations

12. Provide consultation to parents and school personnel regarding students in need of or receiving orientation and mobility services.
13. Serve as liaison between other agencies and related services personnel for obtaining services needed.
14. Assist in developing parental involvement in the educational process of visually impaired students.
15. Confer regularly with classroom teachers, physical education teachers, physical therapists, and other school personnel to assist in home and classroom modifications to ensure reinforcement of appropriate O&M skills.

- 16. Communicate with specialists in low vision, ophthalmologists, and optometrists concerning exams, and attend exams when appropriate.
- 17. Stay informed of changes/updates to TEA guidelines for students with a visual impairment.

Supervisory Responsibilities

None

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress; occasionally prolonged and irregular hours; frequent standing, stooping, bending, kneeling, pushing, and pulling; move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment; work indoor and outdoor; regular exposure to noise; daily district-wide travel; occasional state travel.

Terms of Employment

217 days; salary to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy.

Employee: _____

Date: _____

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, at 230 -2031; Section 504 inquiries regarding students may be referred to 504 Coordinator at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.