Job Title: Coordinator CTE Business & Industry Wage/Hour Status: Exempt

Reports to: CTE Director **Pay Grade:** 105

Dept/School: Career and Technical Education **Date Revised:** October 28, 2024

Primary Purpose

Establishing relationships with local business and industry organizations and securing key partners that will provide Career and Technical Education (CTE) students with robust career-based opportunities to include high quality paid or unpaid internships, apprenticeships, and job shadows.

Qualifications

Education/Certification

Master's Degree

Valid Texas Driver License, auto insurance and reliable transportation

Special Knowledge/Skills

- Demonstrate ability as a CTE classroom teacher and/or administrator
- Proficient in Microsoft Outlook, Word, Excel, and PowerPoint
- Knowledge of CTE Work-Based Learning (WBL) and advisory boards
- Knowledge of Career Clusters and Programs of Study
- Familiar with industry-based certifications and licensures
- Strong organizational, communication, and interpersonal skills
- Ability to work collaboratively with all CTE stakeholders

Experience

Three (3) three years of experience in an educational setting

MAJOR RESPONSIBILITIES AND DUTIES

- 1. Develop processes to secure quality paid or unpaid internships/apprenticeships.
- 2. Initiate affiliation agreements, Memorandum of Understanding (MOU's), training plans, and articulation agreements with appropriate Legal Counsel approvals.
- 3. Align WBL experiences related to students' career pathway and goals.
- 4. Screen internship and job-shadowing sites.
- 5. Coordinate transportation for student shadowing, internship experiences and CTE field trips.
- 6. Attend and participate in business workforce, District CTE magnet, and industry advisory meeting.
- 7. Monitor and visit student work sites and assist teachers in submitting appropriate training plans.
- 8. Collect, submit, maintain, and archive all job-related student paperwork.
- 9. Assist with opportunities to obtain liability insurance and accident insurance.
- 10. Arrange and monitor summer internship programs.
- 11. Coordinate teacher externships for CTE teachers during summer break.
- 12. Collect and analyze career pathway data, documents student achievement through CTSO student participation data and student industry-based certifications earned.
- 13. Facilitate career exploration sessions with CTE students and attend job fairs, and career days at elementary, middle, and high school campuses.
- 14. Provide counselors, teachers, business/industry partners, and other stakeholders with reliable local and state employment workforce data and information about current and emerging careers.
- 15. Collaborate with middle school counselors to ensure middle school students are provided information on career options and educational pathways.
- 16. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers as related to internships.
- 17. Provide campus career counselors with postsecondary and workforce education information.
- 18. Work with EPISD Community Engagement to provide proper media and resources in branding CTE.
- 19. Attend professional growth meetings pertaining to career and technical education.

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress; Occasional prolonged and irregular hours; frequent local and state travel.

Terms of Employment

226 days; salary to be established by the Board of Trustees

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Approved:		
Job Title:		
Date:		
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• •	viewed this job description with me and has provided me a copy	
Employee:		
Date:		

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El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.