

Job Title: Speech Therapist with Master's	Wage/Hour Status: Exempt
Reports to: Facilitator SLP/Principal	Pay Grade: 103
Dept/School: Special Education and Special Services	Date Revised: October 28, 2024

Primary Purpose

To provide individual or group speech therapy to remediate speech and language disorders and implement direct or indirect speech therapy services as indicated on the IEP.

Qualifications**Education/Certification**

Master's degree in Speech Pathology
Valid Texas certification as a Speech/Language Pathologist

Special Knowledge/Skills

- Excellent organizational, communication, and interpersonal skills
- Ability to develop individual student assessments
- Ability to use the accepted tests and measurements to assess communication disorders and conditions
- Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions
- Ability to instruct and manage student behavior

Experience

One (1) year experience in speech therapy

MAJOR RESPONSIBILITIES AND DUTIES**Instructional and Program Management**

1. Responsible for completion and submission of School Health and Related Services (SHARS-Medicaid) on a timely basis.
2. Participate in ARD committee meetings when appropriate and necessary to ensure a continuum of educational services to eligible special education students.
3. Conduct speech therapy within the regular or special education classroom as indicated on the IEP/IFSP.

School and Organization

4. Confer with regular education teachers, special education teachers, campus administrators, and other campus personnel in meeting the educational needs of identified eligible children with disabilities.
5. Demonstrate instructional or speech modifications within the classroom to ensure educational benefit.
6. Serve as assigned member of specific assessment teams such as bilingual and autistic teams.
7. Work with the campus administration to ensure efficient and effective delivery of services.
8. Participate in campus referral teams as requested.

Administration

9. Coordinate and monitor student eligibility folders to ensure compliance with federal, state, and district mandates.
10. Compile assessment data for a written speech report to be a part of a comprehensive individual assessment.
11. Serve as a member of the multi-disciplinary assessment team.

Student Management

12. Coordinate effective and efficient methods of treatment to assist eligible special education students in moving toward satisfactory speech/language production and communication.

- 13. Assist in implementing the child-centered process for eligible special education students.
- 14. Prepare the student for effective communication in the job setting.

School or Community Relations

- 15. Articulate to the general public the school district’s mission and goals and the way(s) special education supports these goals.
- 16. Maintain networks with various community agencies relating to speech therapy needs.

Professional Growth and Development

- 17. Keep abreast of the latest technology associated with communication.
- 18. Monitor latest assessment trends in speech therapy.
- 19. Monitor the latest information related to special educational assessment, placement, related services, and implementation and disseminates, as appropriate.
- 20. Participate in professional growth activities as required by IDEA, NCLB and local and state regulations. (e.g. workshops, staff development, etc.)

Supervisory Responsibilities

Bachelor’s degree level Speech Therapists

Working Conditions

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

Terms of Employment

187 days; salary to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy.

Employee: _____

Date: _____

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, at 230 -2031; Section 504 inquiries regarding students may be referred to 504 Coordinator at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.