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<b>Job Title</b>	Behavior Interventionist	<b>Job Title Code</b>	265028EF
<b>Reports to</b>	Director of Special Education	<b>Wage/Hour Status</b>	Exempt
<b>Dept/School</b>	Special Education	<b>Pay Grade</b>	TBA
		<b>Date Revised</b>	December 12, 2024

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## Primary Purpose

Provide students who present severe emotional and behavioral needs with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop and implement a behavior modification system conducive to student ability levels. Work in self-contained team, departmental, or itinerant capacity as assigned.

## Education/Certification

- Valid Texas Teaching Certificate

## Special Knowledge/Skills

- General knowledge of curriculum and instruction
- Display professionalism in dealing with students, campus staff, and parents
- Has developed and implemented data collection systems
- Developed and implemented behavior intervention plans
- Knowledge and understanding of principles of applied behavior analysis
- Self-starter able to work without day-to-day supervision
- Excellent instructional planning and professional learning facilitation skills
- Strong organizational, collaboration, and interpersonal skills
- Strong communication, public relations, and interpersonal skills
- Strong service orientation

## Experience

- Three (3) years related experience working with students who are diagnosed with behavior disorders (preferred).

## Major Responsibilities and Duties

### Direct Support to Campus Staff

1. Provide training to teachers and staff on behavior management techniques to improve student achievement.
2. Collaborate with campus administration and teaching staff to create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
3. Work with campus teaching staff to plan and implement appropriate instructional and behavioral intervention strategies to assist students who exhibit severe behaviors.
4. Provide social skills instructional training to assigned campus personnel.
5. Work with campus staff in the assessment of student learning styles and use results to plan for instructional activities or revisions to the behavior modification system.
6. Consult with district and outside resource people regarding education, social, medical, and personal needs of students.
7. Take the necessary and reasonable precautions to protect students, equipment, materials, and facilities.
8. Assist in selecting books, equipment, and other instructional materials to support division and campus vision for behavior support to improve student achievement.
9. Work with campus teaching staff to maintain a daily instructional and behavior data collection plan for assigned students.
10. Maintain data-based documentation of continuous monitoring of student performance and progress.

# JOB DESCRIPTION

11. Provide data to school teams and participate in decisions about student progress.
12. Communicate with teachers and administration regarding student progress.
13. Assist with identifying students for placement in intervention groups.
14. Provide input for program development.
15. Support implementation of assessment tools and data management systems.

## **Student Support**

16. Provide assistance with de-escalating student behaviors and reintegrating students back into the classroom.
17. Administer one-to-one intensive behavior intervention to students.
18. Work with campus teaching staff to implement an instructional, therapeutic, or skill development program for students.
19. Employ a variety of behavior intervention strategies to facilitate positive behavior change
20. Conduct ongoing assessments of student achievement through formal and informal testing.
21. Be a positive role model for students; support mission of school district.
22. Collaborate with parents and other professionals to support students. This may involve sharing information about a student's behavior, providing guidance on how to manage it, or coordinating services with other providers.
23. Monitor student progress and adjust interventions as needed.

## **Staff Support**

24. Work with campus teaching staff to design and implement instruction specific to grade level TEKS.
25. Knowledge of TEKS in core content areas, and vertical alignment.
26. Work with campus staff in the assessment of student learning styles and use results to plan for instructional activities.
27. Work with campus staff to manage student behavior appropriately.
28. Consult with campus and district staff regarding management of student behavior.

## **Communication**

29. Establish and maintain open lines of communication by conducting conferences with campus staff and district staff.
30. Maintain a professional relationship with colleagues, students, parents, and community members.
31. Use effective communication skills to present information accurately and clearly.

## **Other**

32. Participate in staff development activities to improve job-related skills.
33. Perform other duties as aligned to program intent.

## **Supervisory Responsibilities**

None

## **Physical and Mental Job Requirements**

### **Mental Demands/Physical Demands/Environmental Factors**

- Maintain emotional control under stress. Must be flexible with job assignments and frequent district travel. Moderate lifting and carrying and support physical aggression from students that may be related to their disability. Potential exposure to human body fluids.

## **Terms of Employment**

187 days; salary to be established by Board of Trustees



# JOB DESCRIPTION

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: \_\_\_\_\_  
Job Title: \_\_\_\_\_  
Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
Job Title: \_\_\_\_\_  
Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
Job Title: \_\_\_\_\_  
Date: \_\_\_\_\_

My supervisor has reviewed this job description with me and has provided me with a copy.

Employee: \_\_\_\_\_  
Date: \_\_\_\_\_

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El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.