Job Title: Secretary Special Programs Wage/Hour Status: Hourly

**Reports to:** Director **Pay Grade:** 305

Other Supervising Administrator

**Dept/School:** Assigned Site **Date Revised:** September 15, 2023

## **Primary Purpose**

Assist department staff members by answering telephones and directing messages, typing, filing, scheduling appointments, and processing reports

# **Qualifications**

## **Education/Certification**

High School Diploma/GED

## Special Knowledge/Skills

- Passing scores on district's clerical tests
- Proficiency in shorthand or speedwriting preferred
- Excellent organization, communication, public relations, and interpersonal skills
- · Ability to record and transcribe minutes of meetings
- Knowledge of computers and software applications

# **Experience**

Two (2) years clerical or secretarial experience

## **Major Responsibilities and Duties**

- 1. Serve as the department receptionist by greeting visitors and directing them to the appropriate personnel.
- 2. Perform routine typing to generate department documentation, records, and correspondence.
- 3. Maintain, organize, and file compensation and& job description records.
- 4. Assist the department supervisor with the production of reports and documents.
- 5. Work independently receiving a minimum of detailed supervision and guidance.
- 6. Read and route incoming mail.
- 7. Locate and attach files of other reference information to correspondence to be answered by the supervisor.
- 8. Schedule appointments, maintain a calendar, and may arrange travel schedules and reservations for the supervisor.
- 9. Take and transcribe dictation and takes minutes of meetings.
- 10. Transmit instructions to other employees under the manager's direction.
- 11. Supervise clerical workers through assignment and review of work.
- 12. Coordinate specific work requiring the participation of other departments.
- 13. Perform moderately involved administrative projects.
- 14. Perform other duties as assigned by supervisor.

### **Supervisory Responsibilities**

None

#### **Equipment Used**

LAN Computers, Printer, Fax Machine, Copier, Typewriter, Adding Machine, and Calculator

## **Physical and Mental Job Requirements**

## Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress, work with frequent interruptions. Occasional prolonged and irregular hours; repetitive hand motions, prolonged use of the computer.

## **Terms of Employment**

221 days; hourly rate to be established by the Board of Trustees

Approved:	
Job Title:	-
Date:	
Approved:	
Job Title:	
Date:	
My supervisor has	s reviewed this job description with me and has provided me a copy
Employee:	
Date:	

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Rosa Ramos at 230-2031; Section 504 inquiries regarding students may be referred to Kelly Ball at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.