

Job Title: Physical Therapist Assistant	Wage/Hour Status: Hourly
Reports to: Director Special Education Evaluation Services	Pay Grade: 310
Dept./School: Special Education Evaluation Services	Date Revised: May 11, 2023

Primary Purpose

Provide direct and indirect therapy to students with physical disabilities. Assist in the assessment of students and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with student's ability to derive full benefit from the educational program.

Qualifications**Education/Certification**

Associate's Degree
Valid Texas License as a Physical Therapist Assistant

Special Knowledge/Skills

- Strong organizational, communication, and interpersonal skills
- Knowledge of medical information and indications for physical therapy treatment
- Skill in use of tests and measurements for assessing physical function
- Ability to administer manual exercises and physical therapy treatments
- Ability to instruct and manage student in gross motor and mobility skills

Experience

One (1) year experience in physical therapy preferred in pediatrics and rehab

Major Responsibilities and Duties**Instructional and Program Management**

1. Assist the Admission, Review, and Dismissal Committee in the development of an effective and appropriate Individual Education Plan for eligible special education students.
2. Confer with administrators, teachers, and parents to relate student progress and provide alternative strategies, techniques, and materials suited to attainment in the least restrictive environment.
3. Maintain a professional image by developing positive relationships with school personnel, community agencies, and parents.
4. Assure that the delivery of physical therapy services comply with state examining board regulations and State board of Education rules.
5. Provide environmental consultation services by determining and eliminating architectural barriers within the school district.
6. Work with the Assistant Director of Assessment to assure a smooth flowing support system for special education.
7. Attend physical therapy and occupational therapy meetings to share experiences and knowledge in the delivery of services.
8. Collaborate with other assessment personnel during development of the Comprehensive Individual Assessment.
9. Serve on the Augmentation and Technological Device Team to provide assessment and technological aid as requested.
10. Provide the necessary information regarding physical therapy services to the Assistant Director of Assessment.
11. Participate in home visits to provide home training.
12. Monitor student eligibility folders to ensure compliance and implementation of the Individual Education Plan.
13. Articulate to the public the school district's mission and goals and the ways special education supports these goals.
14. Monitor and adhere to legislative and legal information related to special education assessment, placement, related services, and implementation.

- 15. Adhere to ethical guidelines set forth by the physical therapy association.
- 16. Perform other duties as assigned by supervisor.

Supervisory Responsibilities

None

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; frequent standing, stooping, bending, reaching, pulling, pushing, heavy lifting, and moderate carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

Terms of Employment

221 days; hourly rate to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy

Employee: _____

Date: _____

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Rosa Ramos at 230-2031; Section 504 inquiries regarding students may be referred to Kelly Ball at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.