Job Title: Physical Therapist Wage/Hour Status: Exempt

**Reports to:** Facilitator OT & PT **Pay Grade:** 105

**Dept. /School:** Special Education Evaluation Services **Date Revised:** May 11, 2023

## **Primary Purpose**

Plan and provide direct and indirect therapy to students with physical disabilities. Assess students and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with student's ability to derive full benefit from the educational program.

## Qualifications

#### **Education/Certification**

Bachelor's Degree in Physical Therapy Valid Texas Physical Therapist License

#### Special Knowledge/Skills

- Excellent organizational, communication, and interpersonal skills
- Knowledge of medical information and indications for physical therapy treatment
- Skill in use of tests and measurements for assessing physical function
- Ability to administer manual exercises and physical therapy treatments
- Ability to instruct and manage student gross motor and mobility skills

## Experience

One (1) year experience as a physical therapist

## **Major Responsibilities and Duties**

# **Instructional and Program Management**

- 1. Responsible for completion and submission of School Health and Related Services (SHARS-Medicaid) on a timely basis.
- 2. Plan and provide direct and consultative services consistent with physical therapy goals contained in students' Individual Education Plans (IEP).
- 3. Evaluate student progress and determine readiness for termination of physical therapy services.
- Design, construct, alter, and provide students with adaptive equipment and devices to promote maximum independence in school and home durable medical equipment.
- 5. Assess students with physical disabilities and determine eligibility for services.
- 6. Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with the interpretation of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
- 7. Consult with educational staff and parents regarding the use of specialized equipment and materials and designs and instruct campus staff and family in progressive therapeutic exercise and mobility program in school and home.
- 8. Consult with district and outside personnel including private therapists and other medical staff regarding the physical and medical needs of students.
- 9. Provide staff development training in assigned schools to help school personnel understand students with physical disabilities.
- 10. Consult with parents, teachers, administrators, and other relevant people to enhance their work with students.
- 11. Compile, maintain, and file the report, records and other documents required.
- 12. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
- 13. Comply with all district and campus routines and regulations.
- 14. Communicate effectively with colleagues, students, and parents.
- 15. Participate in professional development activities to improve skills related to job assignment.
- 16. Provide home visitations for family training, screening an acquisition of durable medical equipment and implementations of and progressive treatment plan.

- 17. Develop and coordinate continuing evaluation of the physical therapy program and implements changes based on findings.
- 18. Assist in the selection of equipment and adaptive material.
- 19. Develop and maintain effective individual and group relationships with students and parents.
- 20. Create an environment conducive to learning and appropriate for the maturity level, interests, and needs of the student.
- 21. Perform other duties as assigned by supervisor.

## **Supervisory Responsibilities**

Supervise Physical Therapy Assistant

#### **Physical and Mental Job Requirements**

## Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; frequent standing, stooping, bending, reaching, pulling, pushing, heavy lifting, and moderate carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not

### **Terms of Employment**

221 days; salary to be established by the Board of Trustees

an exnaustive list of a	ui responsibilities and duties that may be assigned or skills that may be required
Approved:	
Job Title:	
Date:	
Approved:	
Job Title:	
Date:	
My supervisor has re	viewed this job description with me and has provided me a copy
Employee:	
Date:	

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El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Rosa Ramos at 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.