

Job Title: Music Therapist	Wage/Hour Status: Exempt
Reports to: Director Special Education	Pay Grade: 102
Dept./School: Special Education and Health Services	Date Revised: October 28, 2024

Primary Purpose

Select and adapt music and musical strategies to enhance or maintain communication skills, mental functioning, (including academic achievement) motor development, social and emotional well-being through provision of music therapy as determined by an individual student's ARD committee. Design music learning experiences to modify behavior and learning patterns based on Music Therapy evaluation.

Qualifications**Education/Certification**

Bachelor's Degree in Music Therapy, Board Certified, or eligible for certification, as a Board-Certified Music Therapist (MT-BC)

Must maintain valid copies of certification documents with the district

Special Knowledge/Skills

- Knowledge of the Individuals with Disabilities Education Act
- Excellent organizational, communication, public relations, and interpersonal skills
- Ability to instruct and manage student behavior
- Accomplished in the use of instruments and voice
- Knowledge of relevant music and materials, childhood development. Various disabilities, and developmentally appropriate materials, childhood development, various disabilities, and developmentally appropriate practices

Experience

One (1) year of experience as a Music Therapist

One (1) year experience in a public school or pediatric setting

Major Responsibilities and Duties**Instructional and Program Management**

1. Develop Individual Education Plan (IEP) goals and objectives in conjunction with the ARD committee.
2. Assess students with disabilities and determine eligibility for Music Therapy Services. Complete initial evaluations and re-evaluations and prepare written reports for students receiving direct Music Therapy services within federally stated timelines using the Special Education Music Therapy Assessment Process (SEMTAP).
3. Consult with teachers and other staff in providing an appropriate educational program for students.
4. Collaborate with other related service professionals in developing interdisciplinary activities for the classroom when appropriate.
5. Design music therapy strategies that are creative, innovative, and coordinate directly with the IEP goals and objectives and classroom curriculum.
6. Provide opportunities for music therapy instruction within classrooms for students with Autism and/or other severe disabilities based on music therapy evaluation requested by the ARD committee.
7. Provide music materials and instruments to classrooms for carryover of music therapy strategies.
8. Use appropriate technology to assist with implementation of music therapy goals and objectives.
9. Compile, maintain, and file all reports, records and other documents required.
10. Comply with policies established by federal and state law, State Board of Education rule, and local board policy.
11. Comply with all district and campus routines and regulations.
12. Communicate effectively with colleagues, students, and parents.
13. Participate in professional development activities to improve skills related to job assignment.

- 14. Develop and coordinate continuing evaluation of the music therapy program and implement changes based on findings.
- 15. Assist in the selection of equipment and adaptive material.
- 16. Develop and maintain effective individual and group relationships with students and parents.
- 17. Perform other duties assigned by supervisor,

Student Management

- 18. Create an environment conducive to learning and is appropriate for the maturity level, interests, and needs of the student.
- 19. Establish control and administer discipline according to the Student Code of Conduct, the student’s Behavior Intervention Plan (BIP) if necessary and the student handbook.

Supervisory Responsibilities

None

Physical and Mental Job Requirements

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress; occasionally prolonged and irregular hours; occasional statewide travel, and frequent travel to multiple work locations throughout the district. Frequent standing, stooping, bending, reaching, pulling, pushing, moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

Terms of Employment

221 days; salary to be established by the Board of Trustees

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved: _____

Job Title: _____

Date: _____

Approved: _____

Job Title: _____

Date: _____

My supervisor has reviewed this job description with me and has provided me a copy.

Employee: _____

Date: _____

The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability,

genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, at 230-2031; Section 504 inquiries regarding students may be referred to 504 Coordinator at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, al 230-2031; preguntas sobre 504 tocante a estudiantes pueden ser referidas al oficial de 504 al, 230-2856.