	ANI GR TIO THE POI CAI LIN	DISTRICT-AFFILIATED SCHOOL-SUPPORT ORGANIZATIONS AND BOOSTER ORGANIZATIONS, AND OTHER PARENT GROUPS, SHALL ORGANIZE, FUNDRAISE OR SOLICIT DONA- TIONS, AND FUNCTION IN A WAY THAT IS CONSISTENT WITH THE DISTRICT'S PHILOSOPHY AND OBJECTIVES, BOARD POLICIES, DISTRICT ADMINISTRATIVE REGULATIONS, APPLI- CABLE UIL OR OTHER GOVERNING ASSOCIATION GUIDE- LINES, AND FINANCIAL AND AUDIT REGULATIONS. [SEE ALSO CDC AND CFC]		
PARENTAL ENGAGEMENT PROGRAM	with stuc sch eac	within the mission of the District to develop strong partnerships the home. Parents and schools working as partners increase dent achievement and develop positive attitudes about self and ool. A parental engagement program will be implemented at h elementary, middle, and high school campus. The major ob- ive of the program is to create a process to:		
	1.	Facilitate communication and cooperation among the commu- nity, parents, and schools;		
	2.	Establish active parent participation at various levels of the education process; and		
	3.	Empower parents to become decision makers in the educa- tion of their children in an effort to improve their academic success.		
PARENTAL PARTICIPATION IN ACTIVITIES	The District shall encourage full participation and involve parents in the education of their children through the foll tivities:			
	1.	Continuously projecting and delivering the message that par- ents are always welcome in the District's schools.		
	2.	Encouraging administrators and teachers to continuously communicate with parents by means of report cards, progress reports, copies of test papers, notices of concern, copies of test scores, open houses, telephone calls, the District's truant officer, and other appropriate methods. [See EIA(LOCAL)]		
	3.	Encouraging formation of an active participation in advisory councils and groups for the different special population pro- grams. [See EHB and EHBA]		
	4.	Ensuring that District and campus committees and councils have broad parent representation. [See BQA and BQB]		
	5.	Holding public hearings for program proposals and AEIS reports.		
	6.	Supporting the PTA and other parent/booster organizations.		
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	7.	Including in all regular Board meeting agendas a specified pe- riod of time for public comment. [See BED]	
	8.	Allowing and encouraging administrators and teachers to in- volve parents in other appropriate ways.	
PARENT-TEACHER ORGANIZATIONS	Citizens are encouraged to participate in determining educational goals and objectives that will meet the needs of students in the community. The Board recognizes parent-teacher organizations as a medium through which District personnel, parents, and other citi- zens may discuss educational concerns and problems and work to- gether toward solutions.		
OTHER PARENT GROUPS	Clubs operating within the schools with connections to parent or- ganizations shall operate within the general regulations for local groups, subject to approval of the Superintendent.		
BOOSTER CLUBS	ities end,	ster clubs may be organized to assist and support school activ- and to support curricular and cocurricular initiatives; to this the Board recognizes that booster clubs can offer invaluable ices to District schools.	
	UIL a whice the I boose police desig	majority of activities supported by booster clubs are related to activities governed by the UIL constitution and contest rules, h contain regulations concerning procedures and eligibility for District, the schools, and the students. In order to ensure that ster clubs operate within the UIL rules, state law, and District by, all booster clubs shall be approved by the Superintendent or gnee, who shall not coach or direct a UIL contest and shall orm to the requirements of this policy.	
	ent/t tion pred	Superintendent or designee may recognize one official par- pooster organization for each student club or student organiza- per campus. The recognition of a parent/booster club shall be icated on the booster club's adoption of a constitution and by- in conformity with this policy.	
	desi trict	recognition of a parent/booster club by the Superintendent or gnee does not grant the booster club authority to bind the Dis- or any of its employees to a third party with whom the booster may conduct business.	
SUPERINTENDENT'S REPRESENTATIVE		Superintendent's designee for purposes of this policy is the sipal of each campus.	
		Superintendent or designee shall be an ex officio member of poster organizations.	
BOOSTER CLUB FUNDS		ounting procedures established by the financial services de- ment for the District shall be followed by all booster clubs for all	

	booster club financial transactions and may be subject to District audit as directed by the Board or the Superintendent.
	Periodic (at minimum, two times per year) financial statements itemizing all receipts and expenditures shall be made to the general club membership.
	Year-end financial statements should be submitted to the principal.
	Money given to the school may not be earmarked for any particular request. The booster club may suggest or recommend how it would like the money spent, but it shall not require the Superinten- dent or principal to spend the money in any specific way. A gift of cash or other valuable consideration shall be given to the school for use at its discretion. Items purchased from such funds shall be subject to District policies.
	The booster club may not give a coach or sponsor a petty cash fund or miscellaneous fund to use at his or her discretion. In addi- tion, booster clubs may not provide a coach or sponsor with a debit/check or credit card.
	Booster clubs may not use locally raised funds to employ an addi- tional coach to supplement positions established by the Board.
FUNDRAISING FUND RAISING PROJECTS	<b>FUNDRAISING</b> Fund-raising projects are subject to state law just as PTA and other school-related organizations must meet legal re- quirements. Nonprofit status may be obtained from the Internal Revenue Service.
	BEFORE ENGAGING IN FUNDRAISING OR SOLICITING GIFTS, AN ORGANIZATION OR GROUP SHALL NOTIFY THE PRINCI- PAL OR OTHER APPROPRIATE ADMINISTRATOR IDENTIFIED IN ADMINISTRATIVE REGULATIONS.
SALES CAMPAIGNS	Communitywide sales campaigns shall be cleared through the Su- perintendent or principal to minimize conflicts among various or- ganizations, such as the yearbook staff, senior class, drama club, and the like, that might be selling merchandise at the same time. Sales campaigns shall be carefully planned by booster clubs with input from the principal. Fund-raising activities held on the campus must be approved by the principal and documented on the Dis- trict's forms.
SPONSORED PROJECTS	Sponsored projects, such as money-making activities and non-UIL contests, shall support the educational goals and philosophy of the school and shall not become a means for exploiting students. All such contests shall be carefully investigated before committing the school's support. Booster clubs and the campus principal are encouraged to seek advice from the UIL staff wherever practicable.

PURCHASES FOR THE SCHOOL	chas pute tain cons equi bility such pres	To be parent groups or other groups working with the school pur- ise supplies and/or equipment for the schools, including com- er hardware and software and/or other products, they shall ob- approval from the principal for their plans. The principal shall isult with the business office to determine the type or brand of inpment and/or other products to buy in order to ensure compati- y with current District equipment and/or other products. All the purchases shall become the property of the District upon sentation to the schools. [SEE CDC(LOCAL) FOR DISTRICT CEPTANCE OF GIFTS AND SOLICITATIONS]			
GIFTS / AWARDS	It is contrary to UIL rules for a booster club or any other organiza- tion to give a coach, music director, or sponsor of any UIL event more than the maximum allowed by UIL per calendar year as any type of gift.				
	shov club in or	v app s sha der to	ving any presents, meals, and other presentations to reciation to coaches, sponsors, and/or students, booster Il discuss the matter with the Superintendent or principal o ensure that any UIL rule, to include the "amateur rule" d by UIL, is not violated.		
MINUTES MAINTAINED	Minutes of booster club meetings shall be taken at each meeting, and a copy shall be kept on file in the office of the appropriate cam- pus principal.				
CAMPUS INFORMATION	of ea	ach ca	er club meetings shall be open to the public. The principal ampus shall keep booster clubs up to date with infor- ncerning current activities.		
BOOSTER CLUB WRITTEN POLICIES	COVE	er the	lubs shall develop a written constitution and bylaws to following areas, which shall be approved by the Superin- r designee:		
	1.	Plan	ning, publicizing, and holding effective meetings.		
	2.	Man	aging finances:		
		a.	Methods of financing the club.		
		b.	Compliance with state and federal tax laws.		
		C.	Development and amendment of an annual budget.		
		d.	Administration of funds.		
		e.	Method of bookkeeping.		
	3.	Elec	ting officers and their duties.		
	4.	Taki	ng, distributing, and filing minutes.		

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	5.	Issuing press releases and developing other techniques for effective communication.		
	6.	Interacting properly with directors, coaches, and sponsors through the lines of authority as established by the Board.		
	7.	Following a sportsmanship code governing behavior of booster club members and fans at contests and treatment of guests, judges, and officials.		
	8.	Working in the best educational interest of the students and their overall development in a range of activities.		
	9.	Prohibiting awards from booster clubs to UIL participants.		
	10.	Formulating plans to support the school through both good and bad seasons.		
SCHOOL PROGRAMS / PERSONNEL	Booster clubs have no authority to direct the duties of a coach sic director, or sponsor. The schedule of contests, the rules for participation, the method of earning letters, and all other criter dealing with the interschool programs shall remain under the j diction of the Board and/or administration.			
USE OF DISTRICT FACILITIES	District-affiliated school-support or booster organizations may use District facilities with prior approval of the appropriate site adminis- trator, who shall coordinate the facility use with the associate su- perintendent for operations. Other parent groups may use District facilities in accordance with policy GKD.			

ADOPTED: