

## PROPOSED REVISIONS

### General Education

Consistent with TEA's *Student Attendance Accounting Handbook (SAAH)*, a student **MAY BE ELIGIBLE FOR GENERAL EDUCATION HOMEBOUND SERVICES IF THE STUDENT IS** to be confined for a minimum of four weeks to a hospital or homebound **SETTING** for medical reasons specifically documented by a physician licensed to practice in the United States ~~may be eligible for general education homebound services.~~ **THE WEEKS OF CONFINEMENT NEED NOT BE CONSECUTIVE. THE PARENT'S** request for services shall be ~~made through~~ **SUBMITTED TO** the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, ~~when the student is able to return to the regular educational setting~~ **IF APPLICABLE**, the length of the transition period **TO THE SCHOOL-BASED SETTING** based on current medical information.

### Special Education

~~For students who receive~~ **CONSISTENT WITH STATE RULE AND THE SAAH, A STUDENT RECEIVING** special education services, ~~the~~ **MAY BE ELIGIBLE FOR SPECIAL EDUCATION HOMEBOUND SERVICES IF THE STUDENT IS TO BE CONFINED FOR A MINIMUM OF FOUR WEEKS TO A HOSPITAL OR HOMEBOUND SETTING FOR MEDICAL REASONS SPECIFICALLY DOCUMENTED BY A PHYSICIAN LICENSED TO PRACTICE IN THE UNITED STATES. IF A STUDENT IS CHRONICALLY ILL, THE STUDENT'S ADMISSION, REVIEW, AND DISMISSAL (ARD) COMMITTEE SHALL DETERMINE WHETHER THE WEEKS OF CONFINEMENT NEED TO BE CONSECUTIVE.**

**IF THE ARD COMMITTEE DETERMINES THAT HOMEBOUND INSTRUCTION IS APPROPRIATE, THE** committee shall determine the type and amount of instruction to be provided ~~and, when the student is able to return to the regular educational setting~~ **IN ACCORDANCE WITH LAW, AND, IF APPLICABLE**, the length of the transition period **TO THE SCHOOL-BASED SETTING** based on current medical information.

### Documentation of Services

The District shall maintain ~~in accordance with administrative procedures,~~ full documentation about students receiving homebound

El Paso ISD  
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INSTRUCTIONAL ARRANGEMENTS  
HOMEBOUND INSTRUCTION

EEH  
(LOCAL)

services, **IN ACCORDANCE WITH ADMINISTRATIVE PROCEDURES, THE SAAH, AND A STUDENT'S INDIVIDUALIZED EDUCATION PROGRAM (IEP), AS APPLICABLE.**

ADOPTED:

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