EDUCATIONAL PHILOSOPHY

AE (LOCAL)

Vision

El Paso ISD will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a 21st century workforce.

Mission Statement

The El Paso ISD graduates every student prepared for higher learning and career to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

Board Goals

The Board shall have the following goals:

- By 2021, 85 percent of El Paso ISD graduates will enroll in higher education. We define higher education as industry certification, military training, or two- and four-year degree programs (TM24: training, military and 2- or 4-year college). INCREASE PRE-COLLEGE COMPLETION RATE AND ENROLLMENT IN TRADE, MILITARY, 2-YEAR AND 4-YEAR COLLEGE FROM 76% TO 86% BY 2022
- By 2021, El Paso ISD will decrease the gap in graduation rates by feeder pattern to a difference no greater than four percent. ALL 10 COMPREHENSIVE HIGH SCHOOLS WILL ACHIEVE A GRADUATION RATE OF 90% OR GREATER, INCREASED FROM 3 HIGH SCHOOLS BY 2022
- By 2021 El Paso ISD will increase the number of students who feel engaged and challenged in school as determined by the Gallup student pell. INCREASE STUDENT ENGAGE-MENT IN THE CLASSROOM FROM 48% TO 60% BY 2022

Core Beliefs

The District's core beliefs are:

- 1. Students come first in all actions and decision making.
- 2. In an appropriate setting and with the proper instruction, every child can learn.
- 3. Every child is entitled to a teacher who is the best we can hire for that position and who believes every child can learn.
- 4. Students will be more productive community members if they value community service and civic mindedness.
- 5. We must be open and transparent in our dealings with the public and be fiscally responsible with our resources in order to allocate appropriately.
- 6. The District will have zero tolerance for immoral, unethical, and illegal behavior.

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- 7. We have a competitive advantage as our community is bilingual, bicultural, and biliterate and should be supported in the classroom.
- 8. Family engagement is critical to the success of students.

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