STUDENT RIGHTS AND RESPONSIBILITIES

PROPOSED REVISIONS

	Each student is expected to respect the rights and privileges of other students, teachers, and District staff. All teachers, administra- tors, and other District personnel are expected to respect the rights and privileges of students. [See DH series]
Student Handbook	The Superintendent or designee shall develop student handbooks, with information on curriculum, grading, extracurricular activities, and other such topics that students and parents are likely to need during the school year. Campus policy and procedures may be added to the student handbook. The Superintendent or designee shall ensure that no student handbook information is in conflict with policy or the Student Code of Conduct. In case of conflict between a Board policy or the Student Code of Conduct and provisions of the student handbook, the policy and/or the Student Code of Con- duct shall prevail.
	PRINCIPALS MAY DEVELOP ADDITIONAL PROCEDURES TO INCLUDE IN THE STUDENT HANDBOOK FOR THEIR CAMPUS. THE PRINCIPAL SHALL ENSURE THAT ANY ADDITIONAL PROCEDURES ARE NOT IN CONFLICT WITH POLICY, THE STUDENT CODE OF CONDUCT, OR STUDENT HANDBOOK IN- FORMATION DEVELOPED BY THE SUPERINTENDENT.
No Board Action	Student handbooks are subject to Board review but shall not be adopted by the Board.
Distribution	Student handbooks shall be made available on the District's web- site at the beginning of the school year; hard copies shall be pro- vided upon request. Amendments to the handbook shall be com- municated promptly to students and parents.
	[For provisions on the Student Code of Conduct, see FO]
Functional Locker Use	A school's campus improvement team (CIT) shall be responsible for recommending the students' use of functional lockers. Func- tional lockers are those lockers identified as lockers in good condi- tion for use. The CIT may recommend full use, limited use, or non- use of the lockers.
	The school's CIT, in determining the procedure for use of the lock- ors, shall consider specific conditions or situations such as availa- bility of functional lockers, student behavior in the locker area, input from the community, review of information developed by the Dis- trict's Health Services unit, and other related issues. The degree of use of lockers shall be determined by the beginning of the school year.

STUDENT RIGHTS AND RESPONSIBILITIES

Waiver

A process shall be identified by the CIT to waive the established restrictions on use of lockers in its school, on a case-by-case basis, for students with special needs or conditions. A report of the school's use of lockers and waiver process shall be filed in the respective division head's office. Appeals of the campus policy shall be directed to the respective division head. The decision of the respective division head may be appealed to the Board. [See FNG(LOCAL)]