

- Vision** El Paso ISD will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a 21st century workforce.
- Mission Statement** The El Paso ISD graduates every student prepared for higher learning and career to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.
- Board Goals** The Board shall have the following goals:
- ~~• Pro-college completion rate and enrollment in trade, military, two-year and four-year college from 76 percent to 86 percent by 2022.~~
 - ~~• All ten comprehensive high schools will achieve a graduation rate of 90 percent or greater, increased from three high schools by 2022.~~
 - ~~• Increase student engagement in the classroom from 48 percent to 60 percent by 2022.~~
 - **EARLY CHILDHOOD LITERACY BOARD OUTCOME**
THE PERCENT OF 3RD GRADE STUDENTS THAT SCORE MEETS GRADE LEVEL OR ABOVE ON STAAR READING WILL INCREASE FROM 46% TO 60% BY JUNE 2024.
EARLY CHILDHOOD LITERACY PROGRESS MEASURE
THE PERCENT OF KINDER THROUGH 2ND GRADE STUDENTS SCORING AT TIER 1 OVERALL IN I-STAT/ISIP READING WILL INCREASE FROM 53% TO 63% BY JUNE 2024.
 - **EARLY CHILDHOOD MATH BOARD OUTCOME GOAL**
THE PERCENT OF 3RD GRADE STUDENTS THAT SCORE MEETS GRADE LEVEL OR ABOVE ON STAAR MATH WILL INCREASE FROM 48% TO 60% BY JUNE 2024.
EARLY CHILDHOOD LITERACY PROGRESS MEASURE
THE PERCENT OF KINDER - 2ND GRADE STUDENTS SCORING AT TIER 1 OVERALL IN I-STAT/ISIP MATH WILL INCREASE FROM 58% TO 69% BY JUNE 2024.
 - **CCMR BOARD OUTCOME GOAL**
THE PERCENTAGE OF GRADUATES THAT MEET THE CRITERIA FOR CCMR WILL INCREASE FROM 62% TO 90% BY AUGUST 2024.

CCMR PROGRESS MEASURE
INCREASE THE NUMBER OF STUDENTS MEETING TSI
CRITERIA IN BOTH READING AND MATH FROM 43% TO
70% BY AUGUST 2024.

CCMR PROGRESS MEASURE 2
INCREASE THE PERCENT OF STUDENTS SUCCESS-
FULLY COMPLETING AN INDUSTRY CERTIFICATION
FROM 4% TO 14% BY AUGUST 2024.

Core Beliefs

The District's core beliefs are:

1. Students come first in all actions and decision making.
2. In an appropriate setting and with the proper instruction, every child can learn.
3. Every child is entitled to a teacher who is the best we can hire for that position and who believes every child can learn.
4. Students will be more productive community members if they value community service and civic mindedness.
5. We must be open and transparent in our dealings with the public and be fiscally responsible with our resources in order to allocate appropriately.
6. The District will have zero tolerance for immoral, unethical, and illegal behavior.
7. We have a competitive advantage as our community is bilingual, bicultural, and biliterate and should be supported in the classroom.
8. Family engagement is critical to the success of students.