PERSONNEL POSITIONS

Principal Qualifications	In addition to the minimal certification requirement, <u>A</u> the principal shall have at least:
	1. Working knowledge of curriculum and instruction;
	 The ability to evaluate instructional program and teaching ef- fectiveness;
	 The ability to manage <u>BUDGETS</u>budget-and personnel and <u>TO</u> coordinate campus functions;
I	4. The ability to explain policy, procedures, and data;
	 Strong communications, public relations, and interpersonal skills;
	6. Three years' experience as a classroom teacher;
I	7. <u>6.</u> Prior experience in instructional leadership roles; and
	7. Other qualifications deemed necessary by the Board AND IN- CLUDED IN THE JOB DESCRIPTION.
<u>SCHOOL</u> COUNSELORS	IN ACCORDANCE WITH LAW, A SCHOOL COUNSELOR SHALL SPEND 80 PERCENT OF THE COUNSELOR'S WORK TIME ON DUTIES THAT ARE COMPONENTS OF A COMPREHENSIVE SCHOOL COUNSELING PROGRAM (CSCP). [SEE FFEA]
	IF THE BOARD APPROVES A DETERMINATION BY THE AD- MINISTRATION THAT DUE TO DISTRICT OR CAMPUS STAFF- ING NEEDS OR OTHER REASONS A SCHOOL COUNSELOR IS PREVENTED FROM SPENDING 80 PERCENT OF THE COUN- SELOR'S WORK TIME ON DUTIES THAT ARE COMPONENTS OF A CSCP, THE BOARD SHALL DIRECT THE SUPERINTEN- DENT TO DEVELOP A REVISED JOB DESCRIPTION FOR THE SCHOOL COUNSELOR THAT ADDRESSES THE PERCENTAGE OF THE SCHOOL COUNSELOR'S TIME THAT SHALL BE SPENT ON DUTIES RELATED TO THE COMPONENTS OF A CSCP AND THE DUTIES THE SCHOOL COUNSELOR IS EX- PECTED TO PERFORM IN THE REMAINING WORK TIME. THE SUPERINTENDENT SHALL REPORT TO THE BOARD RE- GARDING ADJUSTMENTS TO A SCHOOL COUNSELOR'S DU- TIES UNDER THIS PROVISION. T

ADOPTED: