## ALTERNATIVE METHODS FOR EARNING CREDIT CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

EHDC (LOCAL)

**TEST SELECTION** 

The Superintendent or designee shall be responsible for the development or selection of tests a student may use to earn course credit or accelerate to the next grade level without prior instruction in a course or grade level. Each examination shall thoroughly test the essential knowledge and skills in the applicable course or grade level.

TEST DATES

The Superintendent or designee shall establish a schedule of dates, in accordance with law, when examinations for acceleration shall be administered and shall ensure that the dates are published in appropriate District publications or on the District's website.

SPECIAL REQUESTS

The District may deny a parent's or student's request for an alternative examination or alternative date.

**FEES** 

The District shall not charge for an examination for acceleration administered on the published dates or alternative dates.

However, the student's parent shall pay for an alternative examination approved by the District.

**CREDIT APPROVAL** 

The Superintendent or designee shall award course credit or approve acceleration on the basis of an examination for acceleration, in accordance with State Board rules. [See EHDC(LEGAL)]

KINDERGARTEN ACCELERATION

The Board approves of the following procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned to grade 1 rather than kindergarten.

A child shall be eligible for enrollment in grade 1 if:

- The student is under six years of age as of September 1 but will turn six between September 1 and December 31 of the current school year;
- The student demonstrates mastery of the kindergarten Texas Essential Knowledge and Skills (TEKS) as measured by a District-selected assessment instrument; and
- The student's parent or guardian consents to such placement.

Other criteria for acceleration may include:

- 1. Scores on other readiness tests or achievement tests that may be administered by appropriate District personnel.
- 2. Recommendation of the kindergarten or preschool the student has attended.
- 3. Chronological age and observed social and emotional development of the student.
- Other criteria deemed appropriate by the principal and Superintendent.

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