

**PROPOSED REVISIONS (DRAFT #3)**

**Language  
Proficiency  
Assessment  
Committees**

The professional staff members of the LPAC(s) shall be assigned those duties by the principal. Selection of parent members of LPAC(s) shall be made after soliciting volunteers and upon the recommendation of professionals involved in the bilingual/ESL programs.

Training

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

**BILITERACY DUAL  
LANGUAGE  
EDUCATION MODEL**

**THE 50/50 SIMULTANEOUS BILITERACY DUAL LANGUAGE EDUCATION MODEL SHALL BE THE DESIGNATED PROGRAM MODEL FOR ENGLISH LEARNERS (ELS) IN THE DISTRICT. IN ADDITION, NATIVE ENGLISH SPEAKERS SHALL ALSO HAVE THE OPPORTUNITY TO PARTICIPATE IN THE DUAL LANGUAGE EDUCATION IN THE DISTRICT.**

**ASSESSMENTS**

**BILITERACY ASSESSMENTS IN ENGLISH AND SPANISH LANGUAGES SHALL BE REQUIRED OF ALL DUAL LANGUAGE EDUCATION STUDENTS IN KINDERGARTEN THROUGH GRADE 12 (KINDERGARTEN THROUGH GRADE 2 INITIAL BILITERACY AND GRADES 3-12 BILITERACY ACROSS CONTENT AREAS.)**

**REPORT CARDS**

**IN ADDITION TO THE REQUIREMENTS IN POLICY EIA, REPORT CARDS SHALL REFLECT THE DUAL LANGUAGE EDUCATION PROGRAM OF INSTRUCTION FOR GRADES PREKINDERGARTEN-GRADE 12.**

**PROFESSIONAL  
DEVELOPMENT**

**IN ADDITION TO OTHER REQUIRED PROFESSIONAL DEVELOPMENT, ALL NEW AND CURRENT TEACHERS, ASSISTANT PRINCIPALS, PRINCIPALS, AND EDUCATIONAL SUPPORT STAFF, SUCH AS ACADEMIC LEADERS AND COACHES, AND COUNSELORS, ASSIGNED TO DUAL LANGUAGE EDUCATION SHALL BE REQUIRED TO PARTICIPATE IN 12 HOURS OF PROFESSIONAL DEVELOPMENT FOR THE FIRST YEAR IN DUAL LANGUAGE EDUCATION AND SIX HOURS IN EVERY SUBSEQUENT YEAR.**

**ANNUALLY, ALL DISTRICT-LEVEL ADMINISTRATORS AND CENTRAL OFFICE STAFF, AS IDENTIFIED BY THE SUPERINTENDENT IN CONSULTATION WITH THE DIVISION OF CON-**

**NECTING LANGUAGES/DUAL LANGUAGE, WHETHER DIRECTLY INVOLVED WITH DUAL LANGUAGE EDUCATION OR NOT DIRECTLY INVOLVED WITH DUAL LANGUAGE EDUCATION, SHALL BE REQUIRED TO PARTICIPATE IN SIX HOURS OF DUAL LANGUAGE EDUCATION PROFESSIONAL DEVELOPMENT.**

**PEIMS**

**PEIMS SHALL ADDRESS ALL CODING AND PROCEDURES TO FACILITATE THE IDENTIFICATION, DATA, COLLECTION AND REPORTING, FOR MONITORING AND EVALUATING DUAL LANGUAGE EDUCATION IN THE DISTRICT. BOTH ACCOUNTABILITY AND EVALUATION PURPOSES REQUIRE A DATA MANAGEMENT SYSTEM THAT TRACKS DUAL LANGUAGE EDUCATION STUDENTS OVER TIME.**

DRAFT