EDUCATIONAL PHILOSOPHY

PROPOSED REVISIONS

VISION		cation will become our community's highest priority, and El o ISD graduates will be its most productive contributing mem- .	
	TIO NEF	PASO ISD WILL BE A PREMIER EDUCATIONAL INSTITU- N, SOURCE OF PRIDE AND INNOVATION, AND THE COR- RSTONE OF EMERGING ECONOMIC OPPORTUNITIES DDUCING A 21ST CENTURY WORKFORCE.	
MISSION STATEMENT	FOF AS	THE EL PASO ISD GRADUATES EVERY STUDENT PREPARED FOR HIGHER LEARNING AND CAREER TO EMPOWER THEM AS KNOWLEDGEABLE AND ENGAGED CITIZENS, INNOVA- TORS, AND DRIVERS OF A ROBUST, BICULTURAL ECONOMY.	
BOARD GOALS	THE BOARD SHALL HAVE THE FOLLOWING GOALS:		
	•	BY 2021, 85 PERCENT OF EL PASO ISD GRADUATES WILL ENROLL IN HIGHER EDUCATION. WE DEFINE HIGHER EDUCATION AS INDUSTRY CERTIFICATION, MILITARY TRAINING, OR TWO- AND FOUR-YEAR DE- GREE PROGRAMS. TM24 (TRAINING, MILITARY AND 2- OR 4-YEAR COLLEGE.	
	•	BY 2021, EL PASO ISD WILL DECREASE THE GAP IN GRADUATION RATES BY FEEDER PATTERN TO A DIF- FERENCE NO GREATER THAN 4 PERCENT.	
	•	BY 2021, EL PASO ISD WILL INCREASE THE NUMBER OF STUDENTS THAT FEEL ENGAGED AND CHALLENGED IN SCHOOL AS DETERMINED BY THE GALLUP STUDENT POLL.	
CORE BELIEFS	The District's core beliefs are:		
	1.	Students come first in all actions and decision making.	
	2.	In an appropriate setting and with the proper instruction, every child can learn.	
	3.	Every child is entitled to a teacher who is the best we can hire for that position and who believes every child can learn.	
	4.	Students will be more productive community members if they value community service and civic mindedness.	
	5.	We must be open and transparent in our dealings with the public and be fiscally responsible with our resources in order to allocate appropriately.	

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- 6. The District will have zero tolerance for immoral, unethical, and illegal behavior.
- 7. We have a competitive advantage as our community is bilingual, bicultural, and biliterate and should be supported in the classroom.
- 8. Family engagement is critical to the success of students.