

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

~~NOMINATION/
REFERRAL~~

Students may be ~~nominated~~/referred for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.

Screening and
Identification
Process

The District shall provide assessment opportunities to complete the screening and identification process for ~~nominated~~/referred students at least once per school year.

THE DISTRICT SHALL SCHEDULE A GIFTED AND TALENTED PROGRAM AWARENESS SESSION FOR PARENTS THAT PROVIDES AN OVERVIEW OF THE ASSESSMENT PROCEDURES AND SERVICES FOR THE PROGRAM PRIOR TO BEGINNING THE SCREENING AND IDENTIFICATION PROCESS.

PARENTAL
CONSENT

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

IDENTIFICATION
CRITERIA

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

ASSESSMENTS

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: ~~cumulative grade average~~, achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

SELECTION

A selection committee shall evaluate each ~~nominated~~/referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law, ~~and shall be established at each campus.~~

NOTIFICATION

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted **AND TALENTED** program.

~~No~~ **Reassessment**

IF THE DISTRICT REASSESES STUDENTS IN THE GIFTED AND TALENTED PROGRAM, THE REASSESSMENT SHALL BE BASED ON A STUDENT'S PERFORMANCE IN RESPONSE TO SERVICES AND SHALL OCCUR NO MORE THAN ONCE IN ELEMENTARY GRADES, ONCE IN MIDDLE SCHOOL GRADES, AND ONCE IN HIGH SCHOOL GRADES.

~~The District shall not perform routine reassessments.~~

Transfer Students
~~Military Families~~
Interdistrict

~~**WHEN** A student identified as gifted by a previous school district and has a military parent or guardian who is stationed in the District shall be placed in the District's program for gifted and talented students.~~

~~Non-Military Families~~

~~For all other students, when a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records **AND CONDUCT ASSESSMENT PROCEDURES WHEN NECESSARY** to determine if placement in the District's program for gifted and talented students is appropriate.~~

~~The selection committee shall make a determination within 30 calendar days of the student's enrollment in the District and shall base the decision on the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.~~

~~If the student is not placed in the District's program for gifted and talented students and the parents request the placement, the District shall assess the student during the next annual screening period using the District's established identification criteria [See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]~~

INTRADISTRICT

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

FURLOUGHS

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are

not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with ~~THE BOARD-APPROVED PROGRAM administrative regulations~~, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted **AND TALENTED** program, be placed on another furlough, or be exited from the program.

EXIT PROVISIONS

The District shall monitor student performance in **RESPONSE TO GIFTED AND TALENTED SERVICES**. If at any time the selection committee **OR A PARENT** determines it is in the best interest of the student ~~TO and his or her educational needs, the committee may exit a student from the program, or if a student or parent requests removal from the program, the selection committee shall meet with the parent and student before~~ **FINALIZING AN EXIT DECISION HONORING THE REQUEST.**

APPEALS

A parent, ~~or student,~~ **OR EDUCATOR** may appeal any final decision of the selection committee regarding selection for or exit from the gifted **AND TALENTED** program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM
EVALUATION

The District shall annually evaluate the effectiveness of the District's gifted **AND TALENTED** program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

THE DISTRICT'S GIFTED AND TALENTED PROGRAM SHALL ADDRESS EFFECTIVE USE OF FUNDS FOR PROGRAMS AND SERVICES CONSISTENT WITH THE STANDARDS IN THE STATE PLAN FOR GIFTED AND TALENTED STUDENTS.

THE DISTRICT SHALL ANNUALLY REPORT TO THE TEXAS EDUCATION AGENCY (TEA) REGARDING FUNDING USED TO IMPLEMENT THE DISTRICT'S GIFTED AND TALENTED PROGRAM. THE DISTRICT SHALL ANNUALLY CERTIFY TO TEA:

- 1. THE ESTABLISHMENT OF A GIFTED AND TALENTED PROGRAM BY THE DISTRICT; AND**
- 2. THAT THE DISTRICT'S PROGRAM IS CONSISTENT WITH THE STATE PLAN FOR GIFTED AND TALENTED STUDENTS.**

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COMMUNITY
AWARENESS

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

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