ASSIGNMENT AND SCHEDULES

		This local policy has been revised in accordance with the District's innovation plan. ⁴ THE BOARD HAS ADOPTED AN INNOVATION PLAN WAIVING ALL OR A PORTION OF STATE LAW. THE DISTRICT'S INNOVATION PLAN MAY BE FOUND ON THE DISTRICT'S WEBSITE AT HTTP://WWW.EPISD.ORG/COMMUNITY/DOCS/LIC/FI NAL LOCAL INNOVATION PLAN 05-17-16.PDF. THIS LOCAL POLICY HAS BEEN REVISED TO RE- PLACE STATE LAW WAIVED BY THE DISTRICT'S IN NOVATIVE PLAN.	D N N
TEACHER CERTIFICATION	QUIRING TO HOLD FOR THE THE DIST HARD-TO AND TEC NEERING QUALITY DISTRICT	TRICT HAS WAIVED THE STATE REQUIREMENTS RE A PERSON SEEKING EMPLOYMENT AS A TEACHER O AN APPROPRIATE STATE CERTIFICATE OR PERMIT E ASSIGNMENT, TO THE EXTENT THESE LAWS LIMIT TRICT'S ABILITY TO HIRE TEACHERS TO TEACH O-FILL, HIGH-DEMAND DUAL CREDIT AND CAREER CHNICAL/STEAM (SCIENCE, TECHNOLOGY, ENGI- S, ARTS AND MATHEMATICS) COURSES WHEN HIGH CERTIFIED TEACHERS ARE NOT AVAILABLE. THE T SHALL ESTABLISH LOCAL QUALIFICATION RE- ENTS FOR THE TEACHING ASSIGNMENT.	R T
Superintendent's Authority	to assignm signee wh reassignm shall be de facility that tract of a c	r the internal auditor, all personnel are employed subject ment and reassignment by the Superintendent or de- nen the Superintendent determines that the assignment of nent is in the best interest of the District. Reassignment lefined as a transfer to another position, department, or at does not necessitate a change in the employment con- contract employee. Any change in an employee's contract in accordance with policy DC.	or -
	•	oyee may request reassignment to another position withi ct for which he or she is qualified.	n
Transfers and Reassignments	or transfer FINED HE FORM TH IS DEFINE SUPERIN SUPERIN ERAL CO following p (i.e., direct	UBLICLY ANNOUNCING the assignment, reassignment r of THE ADMINISTRATION'S SENIOR STAFF AS DE- EREINAFTER, THE SUPERINTENDENT SHALL IN- IE BOARD. THE ADMINISTRATION'S SENIOR STAFF ED AS THE CHIEF EXECUTIVE OFFICER, DEPUTY ITENDENT, CHIEF FINANCIAL OFFICER, ASSOCIATE ITENDENT, ASSISTANT SUPERINTENDENT, GEN- DUNSEL, AND THEIR EQUIVALENTS. employees in the positions: administrative professionals in categories 108- ptor, executive director, associate superintendent, assis- rintendent, general counsel, etc.) and campus leadership	÷ +
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ASSIGNMENT AND SCHEDULES

	in categories 206+ (i.e., high school principals), the Superintendent shall submit to the Board for its review and input the name and qualifications of the individual recommended for the assignment, reassignment, or transfer. The discussion of the recommended as- signment, reassignment, or transfer of the individual shall be in closed session with the Superintendent.
	Subject to the preceding provisions on assignment, the Superinten- dent may appoint an employee to fill a vacant position by a lateral transfer or reassignment. A transfer or reassignment shall be con- sidered "lateral" when the previous position held by the employee and the new position have the same pay grade or level and the same number of days on duty.
Campus Assignments	The principal's criteria for approval of campus assignments and re- assignments shall be consistent with District policy regarding equal opportunity employment and shall be submitted to the Superinten- dent or designee (human resources chief human capital manage- ment officer or designated director) for review. Central office staff and principals shall work cooperatively in making and approving assignments to campuses to ensure the efficient operation of the District as a whole.
	In accordance with the District's local innovation plan exemption re- garding SBEC certification [see DBA] and to the extent high quality, certified teachers are not available for high demand, hard to fill courses, the Superintendent shall have the authority to approve a request by the principal for a qualified individual with experience in a career and technical education/ science, technology, engineering, arts, and mathematics (CTE/STEAM) field to teach a CTE/STEAM course. All other teaching assignments shall require certification in accordance with state law. [See DBA]
Supplemental Duties	Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An em- ployee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid sup- plemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.
Administrator Assignment Review	To encourage and facilitate the continuing professional develop- ment of each administrative staff member, the Board directs the Superintendent to provide a process that allows for new challenges and a variety of assignments by reassignment or promotion of ad- ministrators.

ASSIGNMENT AND SCHEDULES

The rotation, reassignment, and possible promotion of personnel
should provide for the flexibility of assignment between schools
and administrative or teaching assignments.

At all times, the Board shall favor a flexible administrative schedule that allows for excellence in classroom teaching.

Work SchedulesThe Superintendent shall establish work schedules and shall pro-
vide for absences and other conditions of work in keeping with the
Board's policies. Working conditions shall be designed to promote
excellent physical and mental health of all employees.

¹ Innovation Plan: <u>https://www.episd.org/Page/542</u>