

PLANNING AND DECISION-MAKING PROCESS

BQ  
(LOCAL)

**PROPOSED REVISIONS**

DISTRICT MISSION,  
GOALS, AND  
OBJECTIVES AND  
CAMPUS OBJECTIVES

The Board shall approve and periodically review the District's mission and goals to improve student performance. The mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. [See AE(EXHIBIT)]

DISTRICT  
IMPROVEMENT  
PLANNING PROCESS

The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures.

The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District-level committee.

PARENTAL  
INVOLVEMENT  
PLAN

The Superintendent shall ensure that the District and campus improvement plans, as applicable, address all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parental involvement. The District-level and campus-level committees shall involve parents in the development of such plans and in the process for campus review and improvement of student academic achievement and campus performance. [See EHBD]

**At least annually,** ~~The Superintendent shall at least annually~~ submit the District and campus improvement plans to the Board. The ~~recommendation shall include a certification~~ **Superintendent shall certify** that all requirements in federal and state law and regulation have been met. ~~Such recommendation and provide shall contain~~ support documentation that lists all federal and state requirements and a statement of how each is met.

ADMINISTRATIVE  
PROCEDURES AND  
REPORTS

Administrative procedures shall meet legal requirements in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The Superintendent shall report periodically to the Board on the status of the planning process, which shall include a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

EVALUATION

The Superintendent shall ensure that data is gathered and criteria are developed to assist the Board in the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision making are effectively

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structured to positively impact student performance. A report, including data summaries, shall be submitted to the Board in connection with each evaluation.