

PROPOSED REVISIONS

	<p>TrusteesAs a member of the District are responsible for promotingBoard, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards-:</p>
E QUITY	<ul style="list-style-type: none">• Be I will be fair, just, and impartial in all my decisions and actions.
IN ATTITUDE	<ul style="list-style-type: none">• Accord I will accord others the respect he or she wants I wish for himself or herself myself.• Encourage I will encourage expressions of different opinions and listen with an open mind to others' ideas.
T RUSTWORTHINESS IN STEWARDSHIP	<ul style="list-style-type: none">• I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.• Be I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.• Work I will work to ensure prudent and accountable use of District resources.• Make I will make no personal promise or take private action that may compromise his or her my performance or my responsibilities.
H ONOR	<ul style="list-style-type: none">• Tell I will tell the truth.• Share own I will share my views while working for consensus.• Respect I will respect the majority decision as the decision of the Board.• Base I will base my decisions on fact rather than supposition, opinion, or public favor.
IN CONDUCT	
I NTEGRITY	<ul style="list-style-type: none">• Refuse I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.• Consistently I will consistently uphold all applicable laws, rules, policies, and governance procedures.• Not I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.• I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.• Diligently I will diligently prepare for and attend Board meetings.
OF CHARACTER	
C OMMITMENT TO SERVICE	

STUDENT-CENTERED FOCUS

- ~~Avoid~~ **will avoid** personal involvement in activities the Board has delegated to the Superintendent.
- ~~Seek~~ **will seek** continuing education that will enhance ~~his or her~~ **my** ability to fulfill ~~Trustee~~ **my** duties effectively.
- ~~Be~~ **will be** continuously guided by what is best for all students of the District.

~~PERSONAL CONDUCT~~

~~Board members shall not engage in conduct constituting harassment, including but not limited to, sexual harassment/sexual abuse of any employee, parent, or student.~~

~~COMPLAINTS~~

~~In the event a complaint of harassment is filed against a Board member, it shall be referred to the Superintendent. The Superintendent and the Board President or Vice President shall establish a three-person investigative panel composed of one person representing education (public, private, higher), one person with school Board Trustee experience, and one person from the general business community who does not have business interests with the District. This panel shall conduct the investigation, receive input, confer with the Superintendent and Board President or Vice President, and request assistance as needed from the District's attorney.~~

~~The investigation and subsequent proceedings shall conform, to the extent applicable and practicable, to the procedures in the following policies, provided that either the complainant or the Trustee in question may appeal the panel's findings to the Board, and provided further that any action regarding the Trustee proposed by the panel shall be in the form of a recommendation from the panel to the Board for its consideration. Any proceedings before the Board shall be held in closed session unless there is a request by the Trustee complained against that it be heard in open session.~~

~~[Regarding **allegations of harassment or discrimination against a Board member, see policies DIA (for employees) and FFH (for students)**] reports of prohibited harassment, including sexual harassment against:~~

~~EMPLOYEES, — see DIA~~

~~STUDENTS — see FFH~~

- ~~Regarding reports of child abuse or neglect, see FFG.~~