

PROPOSED REVISIONS

CERTIFICATE OF
COURSEWORK
COMPLETION

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

PARTIAL CREDIT

When a student earns a passing grade in only one semester of a two-semester course and the combined grade for the two semesters is lower than 70, the District shall award the student credit for the semester with the passing grade. The student shall be required to retake only the semester in which he or she earned the failing grade.

FULL CREDIT COURSE
GRADE AVERAGING

When ~~determining the~~ awarding of credits for 'year-long' courses (for example: English 1A/English 1B) taken within the same academic school year, credit shall be awarded for both parts of the course if a student scores ~~between at least a 60 and 69~~ in either the first semester or the second semester of the course, and the average of the grades for the first semester and the second semester is 70 or higher. All such averaging must occur by the end of June of the school year in which the course was taken.

Parts of courses not taken during the same academic school year, ~~including summer school courses~~, shall not be subject to this averaging procedure.

~~Such a~~For courses not taken for high school credit, ~~a~~veraging shall not be ~~offered-permitted in for students taking dual credit~~, Pre-Advanced Placement, ~~Advanced Placement, Pre-International Baccalaureate, and International Baccalaureate~~ courses. ~~Such a~~veraging ~~also~~ shall ~~also~~ not be ~~offered-permitted~~ for students who ~~initially~~ enroll in these courses and ~~then~~ subsequently withdraw from these courses to enroll in standard courses during the same school year.

WITHDRAWAL OR
LATE ENROLLMENT

Any student, including a migrant or homeless student, who enrolls after the first day of instruction or who withdraws early shall be provided opportunities to achieve mastery of the essential knowledge and skills to meet course requirements. Teachers and counselors shall consider the student's particular circumstances in determining appropriate opportunities, which may include, but are not limited to:

1. Individualized work;
2. Tutorial sessions;
3. Testing to verify mastery of the essential knowledge and skills; and

4. Early final examinations.