

PROPOSED REVISIONS

PERSONS AGE 21 AND OVER

The District ~~shall~~**may not** admit **persons between 21 and 26 years of age for the purpose of completing the requirements for a high school diploma**~~into its public schools any person age 21 or over unless otherwise required by law.~~

REGISTRATION FORMS

~~Before a minor student may be officially admitted to the District,~~**The** student's parent, legal guardian, or other person having lawful control shall complete and sign registration forms. A student who has reached age 18 shall be permitted to complete and sign these forms.

MINOR LIVING APART PERSON STANDING IN PARENTAL RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

RESIDENCY REVIEW

The Superintendent shall determine whether a minor student residing in the District separate and apart from a parent, guardian, or other person having lawful control under a court order has established a separate residence for school attendance purposes. In making this determination, the following shall be considered:

1. The present intention of the minor student to remain at a place of residence in the District.
2. The relationship between the minor student and the ~~person~~**adult resident** with whom he or she is living.
3. The terms and provisions of any power of attorney or authorization agreement executed by the parent or guardian assigning responsibility for the student in all school-related matters to an adult resident of the District.

~~However, under no circumstances shall a minor student be determined to have established a separate residence in the District for school attendance purposes when the student's presence in the District is for the primary purpose of participating in extracurricular activities.~~

MISCONDUCT

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

EXCEPTIONS

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a

power of attorney or authorization agreement and to the exclusion for misconduct.

**EXTRACURRICULAR
ACTIVITIES**

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**NONRESIDENT
STUDENT IN
GRANDPARENT'S
AFTER-SCHOOL CARE**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent or designee shall have authority to approve or deny such admissions requests when the grandparent provides a substantial amount of after-school care. A substantial amount of after-school care shall consist of at least two hours per school day for five days during the regular school week.

This policy shall be applicable to a student 12 years old and younger. ~~The age of the student and any~~ Any special needs or circumstances shall also be considered. The student may continue enrollment as long as the grandparent provides this level of care.

APPEALS

The Superintendent's or the **Superintendent's** designee's determinations regarding residency and admissions may be appealed to the Board under Board policy FNG, beginning at Level Two.

**PLACEMENT
ACCREDITED
SCHOOLS**

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner.

**NONPUBLIC / AND
NONACCREDITED /
OUT-OF-COUNTRY
SCHOOLS**

A student enrolling in a District school ~~from an out-of-country school (including foreign exchange students) or~~ from a nonaccredited public, private, or parochial school, including home-school, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. District-developed assessment instruments.
6. Other criteria deemed appropriate by the principal.

TRANSFER
CREDIT

Before granting credit, the District shall validate by testing or other evidence, that any course taken by a student at a nonaccredited public, private, or parochial school meets State Board requirements. [See EHDB]

Upon admission, the student ~~should~~**shall** be placed initially at the grade level reached in the ~~home country~~**previous school**, pending final transcript credit analysis by the guidance services department. ~~Within 20 school days, the student's final grade placement shall be adjusted to reflect the completed transcript credit analysis.~~

A preliminary transcript evaluation and intake shall be performed at the campus while awaiting completion of the transcript analysis by the guidance services department. **The counselor shall post the draft to the career and college readiness planner (CCRP).**

Within ten days of the return of the credit audit form from guidance services, the counselor shall adjust the student's transcript and final grade placement to reflect the completed transcript credit analysis. Upon receipt of the completed transcript analysis, the counselor shall finalize the review in CCRP and the registrar shall post to AAR/CUM.

Additional time may be required if the District will require a translator for language or dialects in which District personnel are unfamiliar.

Counselors shall provide to parents the grade level notification form advising them of the grade-level placement of their child and the process to follow to submit questions or concerns. Students and parent complaints may be presented in accordance with FNG(LOCAL).

~~The registrar shall document the date the transcript is received and audited by the counselor on the District transcript. The 20-day period may be extended if the District will require a translator for languages/dialects in which District personnel are not versed. Parents~~

~~shall be advised of the grade-level placement of their child and shall have the opportunity to voice any questions or concerns. Student and parent complaints may be presented in accordance with FNG(LOCAL).~~

~~The Superintendent is authorized to implement this policy through more detailed regulations.~~

STUDENTS ~~IN~~ **FROM**
CHARTER, HOME,
PAROCHIAL, AND
PRIVATE SCHOOLS

A student in grades 9–12 who attends a charter, home, parochial, or private school and whose parents reside in the District may, upon request, be approved to attend the District high school serving the attendance zone in which the student lives in order to enroll for subjects not available to the student in the other school setting.
[See FC]

The student must be enrolled for a minimum of two hours each day, which qualifies him or her as “in membership” for one-half day. After enrolling at the high school serving the attendance zone of the student’s residence, the student may then enroll for courses offered by the Center for Career and Technology Education or other specialized campuses.

A student who does not reside in the District shall be considered for such concurrent enrollment ~~on a space-available basis and shall be charged tuition at the appropriate rate~~ **in accordance with the District’s interdistrict transfer policies.** [See FDA]

WITHDRAWAL

A parent or guardian wishing to withdraw a minor student shall present a signed request for the withdrawal or sign the campus withdrawal form. A minor student wishing to withdraw must be accompanied by the parent or guardian. A student who is 18 or older may request withdrawal without a parent’s or guardian’s signature.

All requests for withdrawal must state a reason based on one of the exemptions listed in FEA(LEGAL).

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]