

Minutes of Meeting of Board of Trustees
El Paso Independent School District
March 7, 2000
6:00 p.m.
Education Center-Boeing

Present: Mrs. Ada Gonzalez-Peterson, Vice President
Dr. Gene Finke
Miss Leonor Garcia
Mr. Joe Rosales
Mr. Dan Wever
Dr. Gilberto Anzaldua, Superintendent

Absent: Dr. Charles Roark, President
Mr. Richard Telles, Secretary

In the absence of the President, the meeting was called to order at 6:07 p.m. by Mrs. Gonzalez-Peterson, Vice President. The Pledge of Allegiance was led by Dr. Anzaldua.

Discussion of District Goals (Item #1)

Dr. Anzaldua stated that the proposed goals reflect the Board's support of items presented in the Superintendent's report of his first 100 days; the review of District "pluses and minuses" and preliminary goals which were discussed at a Board retreat; and input provided by the Board at two previous goals presentations. He advised that a realistic number of goals should be developed which reflect the District's needs and provide general direction for the District.

Dr. Anzaldua reviewed the proposed goals and stated that several instruction-related goals from previous presentations were combined under one goal area. He advised that some Board members had submitted additional information, which can be incorporated into the work plans for each of the goals and developed over the next few weeks.

Discussion followed on bilingual/biliterate/bicultural attainment in English and Spanish; increased funding for the District's Fine Arts program; non-traditional external funding sources; and parental and community involvement.

Dr. Finke read, for the record, Dr. Roark's recommendations on goal priorities, as follows:

"No. 1-Develop a coordinated program of instruction based on the Texas TEKS, following a systematic process that produces graduates who can achieve their full life potential. This will be based upon: (1) high academic and instructional standards, including bilingual programs (English and Spanish); (2) systemwide accountability system; (3) countywide curriculum; (4) parent involvement; (5) community and business support and involvement; (6) academically prepared teachers and administrators (who meet certification requirements); (7) carefully selected textbooks and other instructional tools (computers, etc.); (8) regular student evaluation (testing is research based with results interpreted by teachers who are prepared to enhance student achievement); (9) regular teacher and administrator evaluation-students, supervisors; (10) regular teacher and administrator inservice-students, supervisors; and (11) clear feedback at and between all participants.

No. 2–Establish a process by which community awareness can be achieved.

No. 3–Establish a regional strategy for the creation of jobs founded on academic and vocational principles and strategies which begin at ages 2 to 3 and continue throughout life.”

Discussion followed on the need for clear and understandable goals; the addition of a sixth goal dealing with parent and community engagement; academic and vocational tracks; the credit requirements for graduation; a regional strategy for the creation of jobs; and following a process for the development of the District goals.

Dr. Anzaldua advised that the goals will be modified to incorporate this input from the Board and placed on the agenda for approval at the March 14, 2000, Board meeting.

Meeting Adjourned

The meeting was adjourned at 6:59 p.m.

President

Secretary

Date Approved: May 9, 2000