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| **EMPLOYEE NAME: Smith, John**  **TEAMS ID #: 12345678**  **SPORT COACHED:** | **CAMPUS: Name Middle School**  **DATE: May 31, 2023** |

**P= Proficient MI= Must Improve U=Unacceptable NA=Not Applicable**

**(Place an “X” in the appropriate boxes below)**

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| **I. PROFESSIONAL & PERSONAL RELATIONSHIPS** | **P** | **MI** | **U** | **NA** |
| 1. **Maintains open lines of communication with campus administration both verbally and in writing; regularly updates administration and athletic coordinator regarding athletic issues.** |  |  |  |  |
| 1. **Employs fair and consistent behavior management strategies with all student athletes; heeds due process procedures when investigating student/team misconduct.** |  |  |  |  |
| 1. **Dresses appropriately at practices and games as recommended by the Athletic Department and indicated in the *Athletic Handbook*.** |  |  |  |  |
| 1. **Develops effective public relations with the school, parents, and community.** |  |  |  |  |
| 1. **Supports student/athletic program by participating in sports related school functions and promote all sports in the athletic program and foster school spirit and pride.** |  |  |  |  |
| 1. **Maintains appropriate professional conduct towards players, coaches, officials, and patrons at athletic practices and games.** |  |  |  |  |
| 1. **Works cooperatively with coaches at the elementary, middle school, and high school levels to develop a coordinated, comprehensive, and vertically aligned athletic program.** |  |  |  |  |
| 1. **Establishes and maintains all open lines of communication with students and parents.** |  |  |  |  |
| 1. **Works cooperatively with coaching staff, campus administration, and Athletic Department.** |  |  |  |  |

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| **II. COACHING PERFORMANCE** | **P** | **MI** | **U** | **NA** |
| 1. **Models respect for athletes, coaches, officials, and patrons during all coaching situations and athletic events.** |  |  |  |  |
| 1. **Provides responsible supervision for student athletes.** |  |  |  |  |
| 1. **Demonstrates and implements effective leadership strategies that foster individual and team success.** |  |  |  |  |
| 1. **Designs flexible, well-coordinated and well-organized practice/game schedules that maximize team, staff, and facility resources.** |  |  |  |  |
| 1. **Models the fundamental philosophy, skills, and techniques endorsed by the EPISD Athletic Department for student/athletes.** |  |  |  |  |
| 1. **Models effective leadership skills that promote positive attitudes and efforts among student/athletes. Demonstrates respect and good sportsmanship.** |  |  |  |  |
| 1. **Follows required guidelines for addressing student injuries as found in the *Athletic Handbook*, Board Policy, and District procedures.** |  |  |  |  |
| 1. **Places appropriate emphasis on the role of competitive athletics as well as character qualities needed for success.** |  |  |  |  |
| 1. **Achieves optimal individual and/or team performance levels that extend beyond season win-loss records.** |  |  |  |  |

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**(Place an “X” in the appropriate boxes below)**

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| **III. RELATED COACHING RESPONSIBILITIES** | **P** | **MI** | **U** | **NA** |
| 1. **Actively participates in campus initiative which addresses academic success.** |  |  |  |  |
| 1. **Ensures all student athletes meet eligibility requirements in accordance with UIL competition guidelines.** |  |  |  |  |
| 1. **Encourages athletes to participate in as many sports as desired and supports student/athletes’ participation in other school related activities.** |  |  |  |  |
| 1. **Encourages and/or facilitates opportunities for athletes to further develop individual and team skills during preseason and post-season periods (high school only).** |  |  |  |  |
| 1. **Attends in-services, athletic department/school meetings and sports clinics necessary for growth of the athletic program and improvement of coaching performance.** |  |  |  |  |
| 1. **Attends all meetings, practices, and athletic events at designated times.** |  |  |  |  |
| 1. **Follows requirements as described in the Athletic Handbook, Board policy, and District procedures.** |  |  |  |  |
| 1. **Understands and follows rules and regulations set forth by all governing agencies, including but not limited to UIL, TEA, EPISD Board of Trustees, professional organizations, and campus administration.** |  |  |  |  |
| 1. **Submits required documents as listed in the *Athletic Handbook* to the campus and Athletic Department in a timely manner.** |  |  |  |  |

**COMMENTS/COMMENDATIONS:**

**RECOMMENDATION OF EVALUATORS**

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| **Extra Performance Renewal** |  |
| **Improvement must be shown if renewal is to be recommended in the future.** |  |
| **Extra Performance Assignment Nonrenewal** |  |

**EVALUATION ACKNOWLEDGEMENT**

**I have received a copy of this evaluation. I understand that my signature does not necessarily indicate my agreement.**

**NEEDED SIGNATURES**

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| --- | --- | --- |
|  | | **Date** |
| **Coach** |  |  |
| **Principal** |  |  |